



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Modelli Filosofici nelle Scienze Umane

2122-2-F8501R062

Course title

Work, care, environment

Topics and course structure

The unprecedented situation caused by the outbreak of the Covid-19 pandemic has brought to the foreground questions that often, in the "normal" course of our lives, tend to remain in the background. As in any situation of "crisis", the contours of the obvious are cracked, thus allowing us to glimpse, sometimes dramatically, the tensions and fractures that run through our existence and form of social organization.

the theme of work, which has seen an acceleration of social inequalities and which, in its dominant version, comes into crisis with the protection of the environment and health;

the theme of care, understood in its broadest sense, as a dimension that is as much collective as it is personal and intimate: care work, social care, personal care, care as responsibility and its relation to the theme of justice;

the theme of the environment, as a trans-human place (in relation to anti-specism and the concept of life in general), as a problem of its consumption to produce profit, as a question of its conformation for forms of life.

Objectives

Through this teaching, with constant and participatory attendance at lessons, we aim to promote learning in terms of:

Ability to relate different knowledge and models to each other

Ability to apply knowledge and models

Methodologies

Online and offline teaching materials

Selected passages will be provided during the lectures

Programme and references for attending students

Judith Butler, *Due letture del giovane Marx*, Mimesis 2021.

Antologia di passi scelti a partire dai testi affrontati a lezione (siete invitati ad andare a vedere la sezione apposita nella pagina e-learning del corso):

Louis Althusser, *Ideologia e apparati ideologici di Stato*, in "Critica marxista", 5 (1970), pp. 23-65

Silvia Federici, *L'invenzione della casalinga a tempo pieno*, in Ead., *Genere e capitale. Per una lettura femminista di Marx*, DeriveApprodi, 2020

Marx, *Lettera a Ruge*, in MEGA, vol. III, pp. 153-157. (qualsiasi altra edizione va bene)

Judith Butler, *Vita buona e vita cattiva*, in Ead., *A chi spetta una buona vita*, nottetempo, Milano 2013, pp. 13-63

Angela Davis, *Donne Razza e Classe*, Alegre, Roma 2021, i capp. 11, 12, 13, pp. 221-302.

E. Balibar, I Wallerstein, *Razza nazione classe. Le identità ambigue*, Asterios, Trieste 2000, le seguenti pagine:

- cap. 1 (Esiste un «neorazzismo»?), pp. 57-72

- cap. 2 (Universalismo contro razzismo e sessismo: le tensioni ideologiche del capitalismo) pp. 73-84.

Programme and references for non-attending students

Same as for attending students

Assessment methods

Oral examination

Office hours

Please email the teaching staff to organise

Programme validity

Two academic years

Course tutors and assistants

N/A
