COURSE SYLLABUS

Biostatistics

2122-1-F0601Q077

Aims

The course aims to provide theoretical and practical skills regarding the planning of a biological study, the collection and statistical analysis of data, the interpretation and reporting of results.

At the end of the course the student should know the fundamental concepts of descriptive (summary and variability indexes) and inferential (hypothesis testing and confidence interval) statistics and of regression models (linear and logistic models).

The student should be able to plan a study, calculate the proper sample size and apply statistical methods for the analysis of data.

The student should be able to select the study design depending on the aim and to choose the proper statistical analysis method depending on the nature of data. Furthermore, the student should be able to understand and evaluate, from a statistical point of view, the solidity of findings of published studies.

The student will be able to correctly report the results of a study, justifying the methods used for the statistical analysis.

At the end of the course, the student will manage the basic concepts of statistical analysis and will be able to fully understand the results of studies published in the biological literature.

Contents

1. Review of statistical methods for the description

2. The measurement error in biology

3. Review of elements of probability theory

4. Introduction to statistical inference

5. Regression models

6. Planning a study

Detailed program

1. Review of statistical methods for the description of biological variability

Statistical unit, sample and population, variables and data; Types of variables; Summary indexes and dispersion indexes; Graphical visualization of data.

2. The measurement error in biology

Evaluating the validity of measurement methods; sampling error and precision; systematic error and accuracy.

3. Review of elements of probability theory

The definitions of probability; Conditional probability and independence; Random variables and probability functions; The Binomial and the Gaussian distributions.

4. Introduction to statistical inference

Population parameter, estimate and standard error; Confidence interval; Introduction to hypothesis testing, significance level and power; T test, introduction to the analysis of variance (ANOVA); Chi-square test; Non-parametric tests.

5. Regression models

Correlation and linear regression; logistic regression

6. Planning a study

Observational and experimental studies; sample size calculation; control of the experimental variability; scientific reviews: introduction to meta-analysis

Prerequisites

Background. Basics of mathematics and computer science

Prerequisites. None

Teaching form

Classroom lectures supported by PowerPoint slides.

Computer lab sessions with the R software.

Textbook and teaching resource

Teaching slides

All the teaching resources will be made available through the course page on the e-learning platform

Suggested textbook

Whitlock MC, Schluter D. Analisi statistica dei dati biologici. Zanichelli, 2010.

Semester

Second semester

Assessment method

Final written examination, including:

- exercises to evaluate student's ability to apply the concepts covered during the course

- guided commentary on statistical analyses (tables and figures from a scientific paper or R output) to establish the ability to correctly interpret the results

- multiple choice questions to check the level of knowledge of the student on the whole program

Office hours

Upon request by email