



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## **COURSE SYLLABUS**

### **Midwifery, Gynaecological and Neonatal Research**

2122-2-I0102D012-I0102D038M

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#### **Aims**

By the end of the course, the student will know how to make a search query and how to find, to understand and to analyze critically scientific literature.

#### **Contents**

The course provides fundamentals of midwifery research process.

#### **Detailed program**

The bibliographic research and how to quote references. Differences between quantitative and qualitative research. Various types of study designs. Critical evaluation of a scientific paper. Planning a scientific research. The PICO method. The Ethics Committee. Spread of knowledge.

#### **Prerequisites**

None

#### **Teaching form**

Lectures, practice exercises and group works.

## **Textbook and teaching resource**

Rees Colin. Introduction to research for Midwives. Churchill Livingstone Elsevier, 2011, 3ed.

Siu Caroll and Camerasamy Huguette, Doing a Research Project in Nursing & Midwifery. A basic guide to research using the Literature review Methodology, Sage, 2013.

David Silverman. Come fare ricerca qualitativa. Una guida pratica. 2002, Carocci Editore

Spiby H, Munro J. Evidence based midwifery. Application in context. Wiley-blackwell, 2010.

Loai Albarqouni, Tammy Hoffmann, Sharon Straus, Nina Rydland Olsen, Taryn Young, Dragan Ilic, Terrence Shaneyfelt, R. Brian Haynes, Gordon Guyatt, Paul Glasziou. Evidence-based Practice: le competenze core per tutti i professionisti sanitari. Evidence 2019

## **Semester**

II semester

## **Assessment method**

Written exam with multiple choice test with only one correct answer and questions with brief answers. Oral exam.

## **Office hours**

On appointment

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