



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Perinatal Midwifery Care

2122-2-I0102D013-I0102D041M

---

#### Aims

At the end of the course the student will know the skills to take midwifery care, to provide midwifery led model and to know the situations that need a midwife's counseling.

#### Contents

The course provides the student the knowledge to plan and to provide evidence based midwifery care to various morbid conditions that may affect pregnancy.

#### Detailed program

The student will be able to plan and provide an evidence based midwifery care during pregnancy complicated by diseases in accordance with the Midwifery partnership Model, the midwifery management, the international classification Functions and evaluation scales. Prenatal midwifery models care and the midwifery care planning in case of high risk pregnancy. Midwifery assessment tools of maternal-fetal and neonatal psycho-physical well-being. The assistance to the newborn of the mother with medical illnesses in pregnancy and with alterations of adaptation to the extrauterine life.

#### Prerequisites

None

## **Teaching form**

Lectures.

Due to Covid 19 emergency, lessons will be held partially in the classroom and partially via recorded online classes.

## **Textbook and teaching resource**

Pairman Sally, Tracy Jan, Thorogood Carol, Pincombe Sally. Midwifery. Preparation for practice, Churchill Livingstone, 2015, 3rd . E-Book.

Ladewig-London-Davidson, Assistenza alla maternità, ed it a cura di Guana-Grassi, Piccin 2012.

Danti L: "Cardiotocografia, quando utilizzarla, come interpretarla, quali management", Piccin, 2018

## **Semester**

Il semester

## **Assessment method**

Written exam with multichoice answers and open answers.

Oral exam with interview to discuss written test and course program.

Due to covid 19 emergency all exams will be held remotely. The platform used is WebEx and a public link will be available on the e-learning page to access the exams.

## **Office hours**

On appointment

---