



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Turno F - Metodologia della ricerca - Gli strumenti della ricerca per le tesi

2122-2-F8701N033-TF

Learning objectives

SOCIAL RESEARCH METHODOLOGY LABORATORY - RESEARCH INSTRUMENTS FOR THESIS

Following a Social Research Methodology Laboratory is an opportunity for students to learn and deepen, mainly through exercises, elements of Social Research Methodology, with particular attention to some aspects useful for professional activity in the social field (programming, design, evaluation) and the final thesis work. The PROGEST theses, in fact, provide for a large majority, whatever the chosen topic, the use of techniques and tools of empirical research and data analysis.

Two laboratories have been designed, each corresponding to 3 CFU, in a path logic. You can follow both laboratories, or the laboratory that best matches your training needs, anticipating it, at your discretion, already in the first year

- In the first laboratory (**Reading and interpreting the data**), the objective is to provide the methodological tools to correctly read and interpret the statistical data and research results, both in view of the thesis and for a better understanding of the contents of the individual courses of the plan of studies, where statistical sources or research data are used

- In the second (**Research tools for theses**), the objective is both to facilitate the construction of the thesis

structure, and in particular the design of the empirical part, and to offer tools for the analysis of the data used, or collected on the field, and the presentation of the results.

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PROGEST THESIS- RESEARCH INSTRUMENTS AND DRAWINGS - Analyzing theses discussed in recent years by PROGEST

students, the most relevant methodological aspects will be presented and some recurring critical issues

will be discussed, and at the same time practical solutions will be proposed together with advice and

warnings (including aspects such as construction of the index, presentation of results, notes and

citations, bibliography). The interaction with the participants will allow to take into account any

specific requests from students, both relating to their thesis projects, and for the resumption

of more general methodological aspects.

- DATA PROCESSING AND ANALYSIS (statistics, field research conducted with quantitative or

qualitative approaches). Students will have at their disposal matrices of standard research data

and integral transcripts of some interviews to set up and carry out their own secondary analysis projects

, as well as proposals for analysis paths that use institutional data and / or services.

Calendar of meetings:

30 aprile sabato 9,30-13,30 U7 laboratorio informatico 714

7 maggio sabato 9,30-13,30 U9 laboratorio informatico 909

14 maggio sabato 9,30-13,30 U7 laboratorio informatico 716

21 maggio sabato 9,30-13,30 U7 laboratorio informatico 714

26	maggio giovedì	9,30-13,30	U7 laboratorio informatico	714
27	maggio venerdì	9,30-13,30	U9 laboratorio informatico	910

Detailed program

PROGEST THESIS- RESEARCH INSTRUMENTS AND DRAWINGS - Analyzing theses discussed in recent years by PROGEST students, the most relevant methodological aspects will be presented and some recurring critical issues will be discussed, and at the same time practical solutions will be proposed together with advice and warnings (including aspects such as construction of the index, presentation of results, notes and citations, bibliography). The interaction with the participants will allow to take into account any specific requests from students, both relating to their thesis projects, and for the resumption of more general methodological aspects.

- DATA PROCESSING AND ANALYSIS (statistics, field research conducted with quantitative or qualitative approaches). Students will have at their disposal matrices of standard research data and integral transcripts of some interviews to set up and carry out their own secondary analysis projects, as well as proposals for analysis paths that use institutional data and / or services.

Prerequisites

A basic knowledge of the fundamental elements of Methodology of social research acquired on previous occasions is supposed.

For those who have never followed courses in Methodology of social research, or even have never analyzed under the methodological profile of empirical research, we refer to what is reported in the section: "Conoscenze preliminari", in the platform.

In particular, we recommend, for those who have not already done so in the past, the reading / filing of a quantitative and qualitative research, both as regards the contents and from the methodological point of view: always in the "Conoscenze preliminari" section you can find a list of searches and a guide-book for reading.

Teaching methods

The program is carried out through voice presentations by the teachers, supported by an organic series of schemes that represent the sequence of contents presented in each meeting (slides), and by references to constantly updated materials (mainly accessible on websites).

Assessment methods

The acquisition of skills is verified through the execution of the exercises proposed during the meetings. The suitability assessment is based on participation, even remotely, and on the production of written exercises relating to the different parts of the laboratory

Textbooks and Reading Materials

On the individual topics, the bibliography and especially the sitography - given the laboratory and practical nature of the meetings which widely uses databases, reports, documentation - is gradually indicated in the "slides" in relation to the individual articulations of the topics addressed

The methodological topics presented in the Laboratory are generally dealt with in the manuals

- on statistics from institutional sources: Pintaldi Federica, Come si analizzano i dati territoriali, Franco Angeli Milano, 2009

- on classifications and typologies: Faggiano Maria Paola, Gli usi della tipologia nella ricerca sociale empirica, Franco Angeli Milano 2011

- on secondary analysis: Biolcati Rinaldi F., Vezzoni C., L'analisi secondaria nella ricerca sociale. Come rispondere a nuove domande con dati già raccolti, Il Mulino Bologna 2013
