



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Reading the world through gendered lens: a methodological reflection

2122-DOTT-MOD18

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#### Title

Reading the world through gendered lens: a methodological reflection

#### Teacher(s)

Sveva Magaraggia, Associate professor of Sociology of Culture, Dept. of Sociology and Social Research, University of Milan-Bicocca & Carmen Leccardi, Emerita professor of Sociology of Culture, Dept. of Sociology and Social Research, University of Milano-Bicocca (coordinators)

Marilisa D'Amico, Full professor of Constitutional Law, Dept. Diritto Pubblico e Sovranazionale, University of Milan;

Francesca de Vecchi, Associate professor, Faculty of Philosophy, University Vita-Salute San Raffaele;

Mauro Ferraresi, Associate professor, Dept. of Communication, Arts and Media, IULM;

Francesca Forlè, Teaching Assistant, Faculty of Philosophy, University Vita-Salute San Raffaele;

Laura Formenti, Full professor of General and Social Pedagogy, Dept. of Human Sciences for Education, University of Milan-Bicocca;

Mariateresa Maggiolino, Associate professor, Dept. of Law, University Luigi Bocconi.

Costanza Nardocci, Post-Doctoral Fellow, Dept. Diritto Pubblico e Sovranazionale, University of Milan;

The professors are part of the Inter-university Gender Studies Centre 'Gender Cultures', based at the University of

Milan-Bicocca.

## **Language**

English. All lessons will adopt an interactive teaching style.

## **Short description**

**Typology of proposal:** Cycle of lectures and seminars

### **Objectives (specified in relation to research training; suggested year of attendance – I, II, or III)**

This interdisciplinary course aims to build an encompassing knowledge of the meaning of gender in research and of a gendered perspective in contemporary societies, by weaving a variety of views: cultural, social, methodological, political, philosophical and economical. Open discussion about gender related topics and methodologies will be encouraged. Participants sensitive to equality and equal opportunities issues are hence required.

The course is suitable and open to PhD students along the three years of the programme.

### **Short description of contents**

The seminars and lectures will examine the issue of gender from a plurality of approaches and points of view.

The first seminar will deal with the concept of gender, its origins and changes in time, as well as its implications in relation to cultural, social and political analysis. Feminist research methods will be presented and discussed throughout the seminar.

The second seminar will insist on the (trans)formative quality of feminist-critical-dialogic pedagogies, and a pedagogy of discomfort/difference, from the point of view of adult education, identity building and a practical theory of learning, both in formal and informal contexts.

The third seminar will examine the development of the legislation in the field of equality between men and women. A specific focus is dedicated to the constitutional principles and to their interpretation in the constitutional jurisprudence and in the case law of the lower courts.

The fourth seminar will provide some sociolinguistic and methodological tools to better understand social media using a gender register.

The fifth seminar will focus on some data showing gender-driven economic inequality, discuss its causes, and remark how this inequality imposes large economic costs, undermines productivity, and weighs on growth.

The last seminar will provide a short introduction to phenomenology and its application to gender; the seminar will show that concepts of "sex" and "gender" can be fruitfully examined and revised in the light of phenomenological concepts – "physical body" and "living body", "body schema" and "body image", "ownership and agency".

At the end of the course, Phd students should be able to approach some controversial issues (e.g. gender balance in decision-making positions and Lgbt civil partnerships), to have an insight on feminist research methods and to

understand the limits of the principle of equality and non-discrimination.

Short list of topics: gender and its meaning, media stereotypes and gender, gender related rights, scientific research and women's economic empowerment. The course involves the following disciplines: sociology, education, communication, law, economics and philosophy.

**Method:** Interactive teaching.

**Evaluation:** A short essay (1 open question) will be written during the last session (one hour time), then evaluated by the teachers within 4 weeks. This is mandatory to be awarded 2 CFUs.

**Participants (min/max):** 5-30

## CFU / Hours

CFU: 2

Hours: 18

## Teaching period

1. Introduction to the concept of Gender and to feminist research methods (**14/01/2022; 2:30 pm - 5:30 pm aula U1-10** Carmen Leccardi, Sveva Magaraggia)
  2. Biographic and cooperative research methods as transformative dialogic practices for gendered identities (**21/01/2022; 09:30 am- 12:30 pm aula U1-9** Laura Formenti)
  3. The long way of equality: facts, rules, case law (**28/01/2022; 10:00am - 1pm aula U1-9** Marilisa D'Amico, Costanza Nardocci)
  4. Visual culture and culture of equality. Questions between forms of representation and social media (2 hours, **02/02/2022; 2:30pm - 4:30pm aula U1-10** Mauro Ferraresi )
  5. Intersectionality and Economic inequalities (**11/02/2022; 09:30am-12:30pm aula U1-9** Mariateresa Maggiolino )
  6. Phenomenology and gender: the living body (**23/02/2022; 09:30am-12:30pm U1-02** Francesca De Vecchi, Francesca Forlè)
  7. Intersectional approaches in social research (**02/03/2022; 2:00pm - 4:00pm U1-11** Daniela Cherubini)
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