



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Lingua Magistrale - Spagnolo

2122-2-F1601M068-F1601M019M

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#### Learning objectives

The course aims to provide students with an in-depth knowledge of the linguistic structures acquired, complete the study of morphosyntactic skills and enrich the lexical ones through the study of economics and finances texts.

#### Contents

Grammar, lexical and communicative contents to provide students with written and oral communication skills in Spanish - B2 level of the Common European Framework of Reference for Languages (CEFR):

[http://cvc.cervantes.es/ensenanza/biblioteca\\_ele/plan\\_curricular/indice.htm](http://cvc.cervantes.es/ensenanza/biblioteca_ele/plan_curricular/indice.htm)

The socio-cultural contents take into account the world of economics and its specific vocabulary in the Spanish-speaking countries.

#### Detailed program

Grammar:

- Revisión de los tiempos del pasado del modo indicativo
- Las perífrasis verbales

- Morfología de los tiempos del modo subjuntivo
- Las oraciones subordinadas:
  - Oraciones sustantivas
  - Oraciones temporales
  - Oraciones finales
  - Oraciones causales
  - Oraciones consecutivas
  - Oraciones concesivas
  - Oraciones de relativo
  - Oraciones condicionales
- Estilo directo e indirecto
- Marcadores del discurso

Communicative skills and social and cultural contents:

The course aims to provide students with knowledge of the linguistic structures of the Spanish language, with the vocabulary necessary for a correct expression both in writing and oral form, particularly in the field of commercial, business and professional communication in the finance sector.

## **Prerequisites**

B1 level of the CEFR

## **Teaching methods**

Frontal lectures

Lectures will take place in presence on the fixed days and times with live broadcasting. There will be no recording of lectures.

## **Assessment methods**

For attending students: written test and oral exam on grammatical, lexical, communicative and socio-cultural contents dealt with during the lessons.

For non-attending students: written test on the grammatical contents of the program, comprehension of a written text, exercises on the linguistic and lexical contents of the adopted text + an oral test on the socio-cultural contents of the program (articles included in the adopted text) and on the capacity for expression.

Note: The written test is preparatory

## Textbooks and Reading Materials

### Course textbook (adopted in class):

Gonzalez Luna A. M. – Lisi L. – Sagi Vela A., *Nueve temas. Gramática, léxico y lecturas sobre economía*, Milano, Arcipelago, 2013. (pdf available on the e-learning platform)

### Grammar reference:

Odicino R. – Campos C. – Sánchez M., *Gramática española. Niveles A1-C2*, Milano, Utet, 2014. Also available in digital version on Pandoracampus.it (with audio reading and e-pub): <https://www.pandoracampus.it/store/details/10.978.8860/087324>

Odicino R. – Campos C. – Sánchez M., *Ejercicios de gramática española para itálofonos. Niveles A1-C2*, Milano, Utet, 2016. Also available in digital version on Scuolabook: <https://www.scuolabook.it/odicino-raffaella-campos-ch-cecilia-sanchez-dilia-ejercicios-de-gramatica-espanola-para-italofonos-utet-universita-9788860084781.html>

Gómez Torrego, L., *Gramática didáctica del español*, Madrid, Zanichelli - SM, 2002.

### Dictionaries:

Tam L., *Dizionario Spagnolo Economico & Commerciale. Spagnolo-italiano, italiano-spagnolo*, Milano, Hoepli Editore, 2006. Disponibile online: [https://www.grandidizionari.it/dizionario\\_spagnolo-italiano.aspx](https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx)

Calvo Rigual C. – Giordano Gramegna A., *Diccionario Avanzado Italiano, Italiano - español / Español - italiano*. Ed. Herder, Barcelona, 2010/2011.

### Monolingual:

*Diccionario de uso del español actual*. Clave, SM, Madrid, 2008.

Diccionario online de la Real Academia Española: [www.rae.es](http://www.rae.es)

## Semester

Second semester

## Teaching language

Spanish

