UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Curricular Course: Methodology and Epistemology of Research in Education

2223-98R-CCMERE

Titolo

Methodology and Epistemology** of research in Education**

Docente(i)

Prof. Lucia Zannini and Prof. Luisa Zecca (Università of Milan, Department of Biomedical Sciences for Health) (coordinators)

The course will include the following lectures/seminars:

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- (January) Introduction: analysis of research interests and needs (Prof.ssa Lucia Zannini, Prof.ssa Luisa Zecca) (2h)

- (January) Introduction to empirical research in education and mixed method (Dr. Alessandro Pepe) (3h)

- (January) Bibliographical research: Different approaches to literature review (Prof.Lucia Zannini) (2,5h)

- (January) Interpretative phenomenological and hermeneutic inquiry (Prof.ssa Cristina Palmieri, Prof. Benedetta Gambacorti (3 h)

(February): Ethnographic inquiry. Combine *thick description* and reflexive practices (Prof.Chiara Bove, Prof.Alessandra Mussi) (3h)

(March): Narrative inquiry (Prof.Lucia Zannini) (2,5h)

(March): Qualitative analyses methods: grounded theory and thematic analysis (Prof.Giulia Pastori, Prof.Valentina Pagani) (3h)

(April): Designing educational experiences in digitally augmented learning environments
(Prof. Paolo Ferri, Prof. Stefano Moriggi) (3h)

(April): Theories, paradigms, approaches in researching education (Prof. Laura Formenti) (3h)

(May): Collaborative cross cultural research methodologies in early care and education (Prof. Chiara Bove, Prof. Samara Madrid Akpovo (University of Tennessee Knoxville) (3h)

(May): Engaged research (Prof. Francesca Antonacci, Prof. Monica Guerra) (2,5h)

(May): Conclusions and evaluation of the module (Prof. Luisa Zannini, Prof. Luisa Zecca (1,5h)

Lingua

Language: Italian and English

Breve descrizione

The workshop offers a basic methodological understanding of the diverse paradigms, approaches, methodologies and methods/instruments that are used in educational research. Each meeting is devoted to one or more research approach or projects, presented by colleagues from the Department, with a specific attention for qualitative and interpretative studies (e.g. phenomenological, ethnographic and action research methodologies), as well as mixed methods. The link between research questions, context and research design will be explored during the course. A critical and reflexive attitude will be required, as well as reading and analysing research papers. Due to the wideness of the topic, this can be only intended as an introductory and orientating course, and each student will need to reflect and position her/himself in relation to the methodology, and epistemology, of her/his choice.

CFU / Ore

CFU: 4

Hours 32

Periodo di erogazione

The calendar of the course will be published in November 2022 in the website

Sustainable Development Goals