



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Malattie del Sangue

2223-3-H4601D013-H4601D036M

---

#### Aims

EMATOLOGY

Hematological disorders: classification and clinical characteristics of anemia, leukemias, myelodysplastic syndromes and lymphomas.

#### Contents

The course aims to provide students with the tools necessary to understand the main medical, cardiological and haematological conditions, in order to complete the medical education of future dentist graduates.

#### Detailed program

Hematology - Detailed program

Morphology, physiology and physiopathology of the blood and the bone marrow; hematopoietic stem cells; anaemias; thrombocytopenias; main clonal disorders, such as: acute myeloid leukemias, myelodysplastic syndromes, chronic myeloid leukemia, acute lymphoblastic leukemia, chronic lymphocytic leukemia, main Philadelphia-negative myeloproliferative disorders, main monoclonal gammopathies, Hodgkin and non-Hodgkin lymphomas.

- Anaemias: causes, symptoms and signs.

Leucemie acute mieloidi: molecular mechanisms, symptoms, signs, prognosis, evolution.

- Myelodysplastic syndromes: molecular mechanisms, symptoms, signs, prognosis, evolution.
- Leucemia mieloide cronica: molecular mechanisms, symptoms, signs, prognosis, evolution, role of targeted therapies in the treatment of LMC.
- Acute lymphoblastic leukemia: molecular mechanisms, symptoms, signs, prognosis, evolution.
- Chronic lymphocytic leukemia: molecular mechanisms, symptoms, signs, prognosis, evolution.
- Main Philadelphia-negative myeloproliferative disorders: polycythaemia vera, essential thrombocythemia, idiopathic myelofibrosis: molecular mechanisms, role of JAK2, MPL and CALR; symptoms, signs, prognosis, evolution.
- Main monoclonal gammopathies: multiple myeloma and MGUS; molecular mechanisms, symptoms, signs, prognosis, evolution.
- Hodgkin and non-Hodgkin lymphomas: molecular mechanisms, symptoms, signs, prognosis, evolution, main differences.

## **Prerequisites**

Completion of the examinations of the second year courses

## **Teaching form**

Lesson in attendance, subject to any ministerial changes following the COVID pandemic situation.

## **Textbook and teaching resource**

Harrison –Principles of internal medicine

## **Semester**

Second semester

## **Assessment method**

Assessment method: multiple-choice test plus a single, written open question. The oral exam will be optional, at the discretion of the teacher but also at the request of the candidate.

The test is employed to assess students' knowledge, after intermediate assessment of the level of knowledge

through written examination.

## **Office hours**

On appointment

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

---