

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Pathology

2223-4-H4102D029-H4102D109M

Aims

NEPHROPATHOLOGY

To provide evidence-based knowledge of the pathology of the main medical diseases of the kidney.

At the end of the course the student will be able to:

- 1) Know histopathology, immunofluorescence and ultrastructural (Transmission Electron Mycroscopy) of the main glomerular renal diseases.
- 2) Interpret tests and diagnostic investigations in order to diagnose kidney diseases.
- 3) To use the knowledge of normal histology and others basic disciplines in dealing with organ and/or apparatus pathologies. To be able to critically evaluate the commonly used diagnostic methods in pathology To know the indications of renal biopsy.

ENDOCRINE PATHOLOGY

Endocrine pathology is the subspecialty of <u>surgical pathology</u> which deals with the <u>diagnosis</u> and characterization of <u>neoplastic</u> and non-neoplastic <u>diseases</u> of organs of the <u>endocrine system</u>, including the <u>thyroid</u>, <u>parathyroids</u>, endocrine <u>pancreas</u>, and <u>adrenal glands</u>

Contents

- NEPHROPATHOLOGY
- Focal and Segmental Glomerulosclerosis
- Minimal Change Disease.

- Membranous Glomerulonephritis.
- Membranoproliferative Glomerulonephritis.
- IgA Neprhopathy.
- Pauci-Immune Glomerulonephritis.
- Crescentic glomerulonephritis.
- Onconephrology
- Hereditary Diseases
- Fabry Disease
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- ENDOCRINE PATHOLOGY
- Thyroid carcinoma
- Adrenal Gland Carcinoma
- Role of FNA in endocrine pathology
- Neuroendocrine tumors (NET)

Detailed program

The course will integrate the new pathological workflows in the clinical-pathological scenario

Prerequisites

General Pathology Physiology

Teaching form

Oral lessons and virtual slides (nefropatologia.asst-monza.it)

Textbook and teaching resource

Harrison's Principles of Internal Medicine Ed. McGraw Hill 19th edition;

Semester

VIII

Assessment method

The assessment of achieved objectives will be verified with oral exam.

Office hours

Lunch time break

Sustainable Development Goals

QUALITY EDUCATION