UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Regional Anatomy

2223-1-H4102D087-H4102D026M

Aims

Students will be able to demonstrate the position of palpable landmarks of the different regions and will acquire knowledge of the characteristic features, organ content and 3-D arrangement of the head, neck, thorax, abdomen, pelvis and limbs.

The general features of the systems further described in detail in “Locomotor system diseases”, “Cardiovascular and Respiratory diseases”, Digestive health”, “Endocrine, Kidney and Urinary tract diseases” and “Mother and Child” will be addressed.

Contents

Students will be introduced to the principles of regional anatomy and general principles of systematic anatomy, with specific reference to clinical anatomy.

Detailed program

Principles of regional anatomy of:

- head and neck

- thorax

- abdomen

- pelvis and perineum

- lower limb

- upper limb

Principles of radiologic anatomy.

Principles of clinical anatomy.

Prerequisites

College-level scientific knowledge

Teaching form

Lessons, seminars, laboratory practice

(Activities in attendance, subject to any ministerial changes following the COVID pandemic situation)

Textbook and teaching resource

- Treatise on Human Anatomy (Systemic Approach), Topographic Approach, Atlas - G. Anastasi G. et al.; E. Mtui (editor)

-Gray's Anatomy: The Anatomical Basis of Clinical Practice, by S. Standring

-Gray’s Anatomy for Students, by R. Drake, A.W. Vogl, A.W.M Mitchel

-Atlas of Human Anatomy, by F. H. Netter

-Human Anatomy Atlas, by G. Anastasi, E. Gaudio, C. Tacchetti, E. Mtui

Semester

2nd term

Assessment method

Assessment of the suitability on the basis of the attendance/participation in the laboratory activities.

Knowledge and skills will be further assessed during the “Fundamentals of Human Morphology” examination, with the modalities there described.

(Activities in attendance, subject to any ministerial changes following the COVID pandemic situation)

Office hours

Appointments will be given upon contacting by email the teaching staff.

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES