UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

History of Roman Law

2223-4-A5810037

Learning objectives

Knowledge and comprehension of:

- historical-comparative method in its application to law;

- main institutes of Roman public law in their individuality as well in their relationship;

- categories of legal thought and history of legal ideas.

Skill to apply these knowledges and comprehension in order to be able to have a critical approach to contemporary law.

Sustainable development goals:

- reduced inequalities
- peace, justice and strong institutions

Contents

History of Roman Law is a description of Roman constitutional law.
The approach is chronological, from the foundation of Rome to the death of the Emperor Justinian, with sections on the monarchy and the early republic (to 367 BC), the late republic (to 27 BC), the Principate (to 284 AD), and the Dominate (to 565 AD). Each section starts with a survey of sources, territory, population, and economy, followed by an overview of state structures and relevant political history, in order to better understand modern public institutions.

For attendings: the course will focus on dictatorship and historical and legal foundations of freedom.

Detailed program

Program for attending students only

Short introduction to:

Origins;
Republic;
Principate;
Late Ancient Age;
Legal production in its historical development;
Criminal law and procedure.

Once these basic lines of the history of Roman law considered, we will focus on the origin of law and on the analysis of the dynamics between law, politics and economics. We will especially focus on the results of these dynamics in terms of constitutional law, with particular attention to dictatorship and the issue of freedom.

Program for non-attending students

Origins;
Republic;
Principate;
Late Ancient Age;
Legal production in its historical development;
Criminal law and procedure.

Prerequisites

Good knowledge of Italian language. The class will be entirely in Italian. All Latin words will be explained and traduced.

Teaching methods

Lectures

Assessment methods

Assessment method for non-attending students:

Oral exam based on the discussion of the sources and of the topics examined in the text-book, in order to verify the assessment of learning of the same topics.

Assessment method for attending students only:

Written and oral exam. Short final essay, containing a presentation of the topics discussed during the lessons and in-depth report of topics which have not been discussed during the lessons, followed by an oral discussion of the essay itself.

Textbooks and Reading Materials

Reference texts for attending students only

Texts and notes loaded on e-learning platform.

Reference texts for non-attending students

P. Cerami, A. Corbino, A. Metro, G. Purpura, Roma e il diritto. Percorsi costituzionali, produzione normativa, assetti, memorie e tradizione del pensiero fondante dell'esperienza giuridica occidentale, Jovene editore, Napoli, 2010 - ISBN: 8824319378

Sustainable Development Goals

QUALITY EDUCATION | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS