



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Storia del Diritto Medievale e Moderno - M-Z

2223-1-A5810228-MZ

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#### Learning objectives

This course provides a general overview of the history of the legal systems in order to discover their roots as well as to underline the effects of the social, economic, political, religious changes happened in the centuries and pick out how it has changed the way the law is interpreted, enforced, and taught. Students will be provided with knowledge of legal terms and categories both logical and conceptual. This course is also designed to help students understand the historical evolution of legal system, gain a critical awareness towards the law, study the past to acquire a broader understanding of the modern legal concepts, learn to know the main European schools of thoughts, adopt a comparative approach to study law.

#### Contents

The course aims to guide students through the history of law, from the medieval period to the Contemporary Age, in order to better understand the Present and its future developments. This course is also designed to help students understand the historical evolution of legal system, gain a critical awareness towards the law, study the past to acquire a broader understanding of the modern legal concepts, learn to know the main European schools of thoughts, adopt a comparative approach to study law.

#### Detailed program

Ancient roots. Church and Empire. The early Middle Ages: Roman law, Canon law, Germanic laws, customary law. Medieval *Ius Commune*. Civil and canon law. Transformations of the Modern Ages. The central courts. . Natural law. Enlightenment. Civil Codes. Criminal Codes. Interpretation of law

## **Prerequisites**

## **Teaching methods**

Traditional and interactive lessons; analysis of historical sources and documents; video and slide show.

## **Assessment methods**

Oral exam

## **Textbooks and Reading Materials**

The book, the chapters and the sections to be studied will be indicated by the teacher in the classes. An e-learning website providing supplementary teaching materials, the normative, doctrinal and jurisprudential sources dealt with during the classes, self-assessment tests for the preparation of the final exam and an interactive forum with the teacher is available for students attending the classes.

1. A. PADOA SCHIOPPA, *Storia del diritto in Europa. Dal medioevo all'età contemporanea*, Il Mulino, Bologna, II edizione, 2016: capitoli 1-18, 20-23, 25-29, 31, 32 (§§ 1-3), 33 (§ 1), 34, 37 (§§ 1-3), 38.

## **Sustainable Development Goals**

PEACE, JUSTICE AND STRONG INSTITUTIONS

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