

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Per Una Storia dei Mercati Europei: Istituzionalizzazione, Standardizzazione e Armonizzazione Giuridica

2223-5-A5810277

Learning objectives

Harmonization of EU law and standardization of norms, in its various ways, continues to act as a solid guiding criterion in the European context, increasingly contributing to a better definition of economic relations and in turn projecting itself into an intercontinental dimension. Through an exegetical problemsolving approach to historical and contemporary sources, we will highlight how issues, which at first glance may seem recent, had already been grasped and addressed since ancient times. Carrying out a contemporary legal, economic and historical analysis will enable a deeper understanding of choices made by institutions, in order to then compare them with the most modern approaches to European integration: from the various projects to unify contract law in past decades, to new forms of harmonization "in a weak sense" carried out within national legal systems, to specific interventions aimed at regulating single problems of an economic nature.

Students participating in the course will acquire an in-depth understanding of legal and economic methodologies in their historical context, but also a much broader perspective with an extended view of the foundations of law, economics and culture that continue to define Europe today. The main objectives of the course are the development of a critical approach to law and its sources, in order to refine students' perception of contemporary challenges and endow them with up-to-date problem solving skills. The in-depth studies carried out and the knowledge acquired will contribute to the growth of an European awareness of these future legal and economic professionals, concretely projecting them into the transnational dimension of European lawyers, who put into practice new forms of reasoning, accurate problem solving and implement projects that will help support EU policies. There will be an annual series of lectures; results will be made available to the public in a conference and book publication.

Contents

Detailed program

Prerequisites

Teaching methods

Most of the lessons will be held in an interactive, seminar-like style, strongly dedicated to the exegetical analysis of a variety of selected legal sources. The goal is to provide an incentive for students to actively participate, stimulating textual analysis and the formulation of interpretative hypotheses based thereon. Exercises will be offered in which students will be able conduct short, specific research on topics taught during lessons.

Assessment methods

Textbooks and Reading Materials

Sustainable Development Goals

QUALITY EDUCATION | DECENT WORK AND ECONOMIC GROWTH | PEACE, JUSTICE AND STRONG INSTITUTIONS | PARTNERSHIPS FOR THE GOALS