UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Developmental Psychology - A-L

2223-1-G8501R003-G8501R003M-AL

Course title

Human development in life cycle perspective

Topics and course structure

The course provides a historical and theoretical framework of the discipline, followed by reflections on research methodologies typically used in developmental psychology. The central and most significant part of the course will be devoted to major psychological functions and their development.

- Historical Framing: concept development and life cycle in psychology

- Research methodology in developmental psychology: The relationship between scientific research and theory development

- Main psychological functions and their development in the life cycle (with reference to leading scholars): perception, language, thought, memory and learning processes, intelligence, attachment theory, emotions, sociability

-Thematic deepening on creativity

Objectives

The course aims to stimulate a critical approach to the discipline and a reflection on the implications of this knowledge for understanding the development of the different pupils and the class system and the variables

involved in the teaching-learning process. In particular, the course aims to develop the following aims in terms of knowledge and skills:

- Development of a critical approach to the discipline.
- Knowledge of perspectives and theoretical models related to the processes of development and learning.
- Using the knowledge on the evolution of the subject to design, understand, interpret the development of each pupil and class system.
- Recognize and valorize the different learning styles and the different ways of acquiring a personal study method.

Methodologies

The course aims to promote the achievement of objectives through lectures, seminars, tutorials and workshop activities.

In line with one of the main themes discussed in the course, the workshop is on study method: through exercises and discussions, students will reflect on their learning processes on one hand in order to make them more appropriate to the university context, on the other hand to know how to use this experience a key competence in their future profession.

Online and offline teaching materials

- Slides of the course lessons
- Articles (both as individual deepening of some themes and as a preparation for class discussion)
- Web forum and online practices

STUDENTS ARE RECOMMENDED TO REGISTER FOR THE COURSE ON THE MOODLE PLATFORM, IN ORDER TO GET ACCESS TO MATERIALS, INFORMATION, NOTICES

Programme and references for attending students

COMMON PART (FOR ALL THE STUDENTS)

- Slides from the webpage of the course
- Belsky, J. (2020). *Psicologia dello sviluppo*. Second Italian Edition. Zanichelli (until PART IV included). The text is available in both paper and ebook versions
- Fiorilli C. (2009). *Gli insegnanti pensano l'intelligenza*. Unicopli

THEMATIC DEEPENING: Two of the texts included in a list to be published on this page in January.

Programme and references for non-attending students

The same as the one for attending students.

Assessment methods

In order to access the exam, students must have attended and passed the laboratory related to the course. The laboratory conductors will also approve attendance and participation in the activities using exercises and / or short reflections produced by the students during the workshops.

The exam is written, with a part with closed answers and a part with open answers.

The oral exam takes place only at the student's or teacher's request, only if the writing has been passed. The oral exam consists of an interview on all the exam texts, with one evaluation in itself. The final mark is given by the average of the mark of the written and oral, for those who request the oral; only by the written vote for those who do not request the oral exam.

In the written / oral test, the following will be assessed:
relevance of the contents displayed
richness / articulation of the contents displayed
internal coherence of concepts and arguments
correctness of the illustrated and discussed concepts
explicit references to the texts studied
terminological, spelling and syntactic correctness
capacity for critical reflection and personal reworking of contents

Office hours

Student reception schedule is communicated monthly, on Prof. Farina's web page.

Programme validity

Two academic years.

Course tutors and assistants

Barbara Girani De Marco

Chiara Deprà

Letizia Della Zoppa

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION