



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Linguistica Italiana - A-L

2223-1-G8501R004-AL

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#### Course title

Italian Linguistics (A-L)

#### Topics and course structure

Main topic of the course is the description of contemporary Italian in its varieties: geographical, social, situational, diamesic (written vs spoken). Particularly, so called "italiano dell'uso medio" or "neo-standard" Italian will be analysed in its phono-morphological, morphosyntactic, syntactic, lexical and textual structures. Moreover, main elements of historical grammar (passage from Latin to Italian), history of Italian language, valential grammar and linguistics for education will be examined.

#### Objectives

This course aims to give students a description of contemporary Italian's architecture, in order to have a useful didactic model of language.

#### Methodologies

Frontal lessons, discussions, online and offline audiovisual and textual materials.

## Online and offline teaching materials

On the elearning page of the course, audiovisual and textual materials related to the modules of which the class is composed will be made available.

In particular, the modules of Historical grammar and Valential grammar (as an optional aid to the study of the related texts) will be fully uploaded online through audiovisual materials available in the appropriate sections, while those of History of the Italian language and contemporary Italian will be discussed in class and accompanied by textual materials available in the appropriate sections.

## Programme and references for attending students

- G. Patota, *Nuovi lineamenti di grammatica storica dell'italiano*, Bologna, il Mulino, 2007, chs. 1, 2, 3 and pp. 115-151 of ch. 4 (or the former *Lineamenti di grammatica storica dell'italiano*, Bologna, il Mulino, 2002, ch. 1, 2, 3 and pp. 107-138 of ch. 4);

- C. Marazzini, *Breve storia della lingua italiana*, Bologna, il Mulino, 2004;

- C. De Santis, *Che cos'è la grammatica valenziale*, Roma, Carocci, 2016;

- G. Patota, *Nuovi lineamenti di grammatica storica dell'italiano*, Bologna, il Mulino, 2007 (chs. 1, 2, 3; pgg. 115-151 of ch. 4);

- M.G. Lo Duca, *Lingua italiana ed educazione linguistica*, Roma, Carocci, 2003;

- booklet on Contemporary Italian Language, available on elearning.unimib.it by the end of the course;

- collection of texts and documents of History of Italian Language, available on elearning.unimib.it by the end of the course.

Handbooks that could be consulted for the *Grammatica zero* test:

- L. Serianni, *Grammatica italiana*, Torino, Utet (or L. Serianni, *Italiano*, Milano, Garzanti);
- P. Trifone, M. Palermo, *Grammatica italiana di base*, Bologna, Zanichelli;
- M. Prandi, C. De Santis, *Manuale di linguistica e di grammatica italiana*, Torino, Utet (formerly *Le regole e le scelte*).

## Programme and references for non-attending students

Same as for attending students.

## Assessment methods

The exam consists of two written tests (the first called *Grammatica zero* and the second *Exam test*) plus a possible

oral test.

1. **Grammatica zero:** this is a test of the knowledge of grammar analysis and logical analysis that should be acquired from school. The test consists of a series open-choice questions and is passed with two uncorrect answers max. The test must only be passed, the vote does not average. It is possible to take the test on a date prior to that of the exam test (three dates will be fixed during the course of the lessons) or on the day of the exam test itself, prior to the exam test. Failure to pass the zero Grammar test will result in non-admission to the written exam. Passing the zero Grammar test has unlimited validity.

2. **Exam test:** this is an open-ended test that focuses on notions of historical grammar, history of the Italian language, sociolinguistics of contemporary Italian language and valential grammar. The written test consists of 12 open-choice questions. Questions 1-8 will be evaluated from 0 to 2 points each, 9-10 from 0 to 3 points each, 11-12 from 0 to 4 points each; on the basis of the following evaluation criteria: relevance to the question, terminological accuracy, ability to re-elaborate and synthesize.

3. **Optional oral test:** the interview, fixed at the request of the student, consists of a revision of the written test, to which one or more questions are added on the sections of the program not faced in the written test. The questions of the oral test will be assessed on the basis of the same criteria as the written test and, moreover, on the basis of the following additional criteria: ability to argue and autonomy in the construction of the speech.

## Office hours

Write to [claudia.bonsi@unimib.it](mailto:claudia.bonsi@unimib.it)

## Programme validity

Two years.

## Course tutors and assistants

Giacomo Micheletti

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## Sustainable Development Goals

QUALITY EDUCATION

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