UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Pedagogy

2223-1-G8501R001-G8501R001M

Course title

General Pedagogy and Laboratories

Topics and course structure

Introduction to the current debate on educational issues, ECEC, school.

The educational relationship in its affective, cognitive, sociale and enviromental aspects (and their reciprocal interrelations) that contribute to making the teaching - learning process more or less effective. Role and expectations of the teacher and class menagement.

In particular, the cours topics will be as articulated:

The educational sciences today; education and pedagogy; Law and School; Educate at school; The places of education; The teacher/pupils relationship; The management of the class group; Learning, emotions and corporeality at school; The class/pupils group; The school space; ; The law and the school; The family school relationship; Educational work in services; innovative preschools and schools; school in the hospital and home education.

Objectives

With teaching and a constant and participated attendance to the lessons and the mandatory attendance of Laboratory connected to the course, we intend to promote the following learning in terms of:

1. Knowledge and understanding of the psychological, sociological and pedagogical disciplines involved in the field of educational sciences, with particular attention to the historical-social development and the interdisciplinarity;
2. Understanding of the role of the educational sciences, and in particular of pedagogy, in the analysis and planning of school contexts and of didactic action;
3. Knowledge and understanding of the main problems related to the definition of the teacher's role and professional profile, with attention also to social and historical aspects;
4. Use the theoretical references essential to understand the dimensions and variables implicit in the teaching-learning process;
5. To use the theoretical knowledge and operative tools connected to the observation techniques to understand the characteristics of the scholastic context, subjects and relationships, as well as of the didactic action.

Methodologies

Lessons, exercises; video and discussions in the classroom

Online and offline teaching materials

The materials used during the lessons will be made available to all students on the course website.

Programme and references for attending students

The course program includes the study of five texts: the first four texts are compulsory and the same for all; the fifth mandatory text is chosen from among the texts included in the 1st and 2nd group.

The written test focuses on the four compulsory texts for everyone; the oral exam on all five texts .

Mandatory texts for all (attending and non-attending students) on which both the written and oral tests take place:

1. Kanizsa S., Mariani A.M. (a cura di), Pedagogia Generale, Milano, Pearson, 2017*
2. Kanizsa S., Zaninelli F.L.(a cura di), La vita a scuola, Milano, Cortina Editore, Milano, 2020.*
3. Kanizsa S., La paura del lupo cattivo, Milano, Cortina Editore, 2013*
4. Dispensa "Osservare i bambini nei contesti educativi e scolastici" - a.a. 2020/2021 - La dispensa è disponibile in versione pdf non stampabile sul sito del corso. Gli studenti interessati ad avere la dispensa in versione cartacea si devono rivolgere a @ll.net. Multiservice center- Piazza della Trivulziana 2.*

Compulsory for all: one text chosen from the following (texts not used for the written test, but only for the oral exam):

1st group of texts

1. Bruner J., La cultura dell’educazione, Feltrinelli, Milano, 1995
2. Gardner H., Sapere per comprendere. Discipline di studio e disciplina della mente, Feltrinelli, Milano
3. Meirieu P., Fare la Scuola, fare Scuola. Democrazia e pedagogia, Milano, FrancoAngeli, 2015*

2st group of texts

1. Molinari L. (2010), Alunni e insegnanti. Costruire culture a scuola, Il Mulino, Bologna
2. Mosconi G. (2021), Giustizia e ingiustizia a scuola. Relazione educativa e apprendimento, Franco Angeli, Milano
3. Zaninelli F.L. (2021) Continuità educativa da zero a sei anni. Il sistema integrato, Carocci, Roma

Programme and references for non-attending students

The programme is the same for attending and non-attending students.

Assessment methods

Written and oral examination. The exam consists of two part, a written part and a subsequent oral part: the written part must be passed (from 18 to 30 marks, or more) before student can enrol for the oral exam.

The written part of the exam will be on all the texts in the bibliography.

Passing the oral exam allows access to the oral exam without repeating the written test for the two years of validity of the course. The oral exam will be on every text in the bibliography.

We remember that before enrolling for the oral exam the students have to pass the laboratory.

Written:

- relevance of the answer and ability to grasp the essential elements of the proposed topic;

- ability to present the proposed topic in a concise, coherent and exhaustive way, referring to all the book in the exam program

- lexical, spelling and syntactic precision;

Oral:

- ability to present the proposed topic in an orderly and complete manner;

- ability to relate various perspectives on the topic present in the suggested texts;

- ability to analyze and reflect on the proposed topic.

Office hours

Programme validity

The programs are worth two academic years

Course tutors and assistants

Dott.ssa Germana Mosconi

Dott.ssa Donata Ripamonti

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES