

## SYLLABUS DEL CORSO

### Funzioni e Dinamica delle Proteine Intracellulari

2223-3-E1301Q078

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#### Aims

The course describes the pathway followed by proteins from their synthesis to their secretion or degradation: folding, sorting and degradation. This approach highlights many events of primary importance in the life of the cells and the regulatory and adaptive mechanisms involved. Emphasis is given to pathological outcomes resulting from malfunctions in the above-mentioned cellular events.

1. Knowledge and understanding - the course will provide students with a knowledge of protein folding, sorting and degradation
2. Applying knowledge and understanding - students will be able to apply the knowledge acquired to the understanding of pathological outcomes resulting from malfunctions of the processes described in the course; this knowledge will also be applied to subsequent courses, especially "Pathologies of metabolism" and "Cellular physiopathology".
3. Making judgements – at the end of the course, students will be able to understand the different cell processes described in the course and evaluate the pathological consequences of their malfunctioning
4. Communication skills – at the end of the course, students will acquire an adequate scientific language and the ability to describe orally the topics discussed in the course
5. Learning skills - this course will provide students with the ability to understand and critically evaluate the experimental methods described in the scientific literature.

#### Contents

The course is divided into two parts:

Part 1- Protein folding and protein degradation

Part 2 - Protein sorting

## **Detailed program**

Part 1- In vivo protein folding and molecular chaperones (molecular machineries assisting protein folding in prokaryotes and eukaryotes). Cellular devices that implement and control protein intracellular degradation: the ubiquitin-proteasome system and the lysosomal system. Physiological and pathological signals committing proteins to degradation.

Part 2 - Intra- and extracellular protein trafficking. Protein sorting to the secretory pathway and the related post-translational modifications. Sorting to the mitochondria, peroxisomes, nucleus and lysosomes.

## **Prerequisites**

A basic knowledge of biochemistry and cell structure is required. Essential knowledge will be reviewed before each lesson.

## **Teaching form**

Front lectures based on powerpoint presentations; videos; active learning

## **Textbook and teaching resource**

Molecular Cell Biology (Harvey Lodish & others). W. H. Freeman Editor (subjects related to protein sorting)

## **Semester**

Second semester

## **Assessment method**

A final oral examination consisting in 3-4 open questions, aimed at assessing knowledge and ability to understand and critically evaluate the scientific topics of the course. No in itinere evaluations are scheduled.

## **Office hours**

Upon request, through e-mail [paola.coccetti@unimib.it](mailto:paola.coccetti@unimib.it)

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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