

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Fondamenti di Sociologia

2223-1-E1601N061

Aims

Knowledge and understanding

This is an introductory sociology course. It is designed to teach some of the major concepts of sociology and to introduce students to the works of the founders of sociology.

Applying knowledge and understanding
The course provides the tools for a critical reading of the world around us, starting from the rules that govern interactions in small groups up to the logic of the major social, political, and economic institutions.

Contents

These are the main topics: the logic of social thinking and social research, social organizations, economy and society, social inequalities and social stratification, family and marriage, educational systems, the founders of sociology and their contribution.

Detailed program

The course emphasizes some basic sociological facts and concepts as well as general theoretical approaches used by sociologists. These are the main topics: the logic of social thinking and social research, social organization, economy and society, social inequalities and social stratification, family and marriage, educational systems. Some of the main sociological issues that arise from the spread of the Internet in contemporary societies are presented. The course will also introduce students to the works of the founders of sociology and to the ideas of two early social thinkers: Emile Durkheim e Max Weber.

Prerequisites

None

Teaching form

The course includes both classroom lectures of professor, both classroom work.

Language: Italian

Textbook and teaching resource

Bagnasco A., Barbagli M., Cavalli A. "Elementi di Sociologia", Seconda edizione, Bologna, il Mulino, (2013), (Capp. 1, 2, 3, 4, 7, 8, 10, 11, 12, 13).

Arosio L. "Sociologia del matrimonio", Roma, Carocci (2008) (Introduzione, cap. 1 e cap. 4)

Santambrogio A., "Introduzione alla sociologia", Bari, Laterza, (2008), (Capp. 4 e 5 parte seconda).

Semester

First semester

Assessment method

Written test, with optional oral exam (at the request of the teacher or student).

The compulsory written test consists of open questions on the entire exam program, with open questions aimed at verifying the knowledge of key concepts, the ability to create links among topics, the ability to apply the concepts in theunderstanding of social phenomena.

The optional oral exam will consist of an interview to verify the knowledge of all the contents and will focus on the entire exam program

Office hours

Send a mail

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION