

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

#### **SYLLABUS DEL CORSO**

#### Economia dei Mercati Monetari e Finanziari

2223-3-E4101B018

#### Learning objectives

The course aims to analyze the role of financial markets, and the institutions that work in these markets, banks and financial intermediaries. Theo curse provides the theoretical and analystical tools to anlyze and understand the problems, by developing the necessary mathematical and statistical models. The focus of the course is on the bankning system, the stock market, the bond market and the options markets.

#### Contents

Portfolio choice, diversification and CAPM

The role of credit and security markets

Market structure and regulation of the banking industry.

#### **Detailed program**

Hours Topic

- 3 The role of market rules and financial insitutions
- 3 Portfolio choice and uncertainty
- 3 The diversification of risk

- 3 The Capital Asset Pricing Model
- 3 Rational expectations and market efficiency
- 3 The term structure of interest rates
- 3 Asymmetric information: adverse selection
- 3 The debt contract
- 3 Delegated monitoring
- 3 Bank runs and financial instability
- 6 Options, debt and share vaues
- 6 Internatipal finance

#### **Prerequisites**

Basic microeconomic theory, statistics and financial maths

#### **Teaching methods**

Projection of slides and blackboard examples.

#### **Assessment methods**

The skills and knowlede acquired by the strudents are evaluated by means of a written exam. In the exam students are required to use both the ordinary language and the formal languages to analyze the problems. Student who pass the written exam can undertake an oral exam if they want to try to improve their performance.

#### **Textbooks and Reading Materials**

GIANLUCA CASSESE, Economia dei mercati finanziari, Carocci editore, 2017. Chapters 2.1-3-6-7-8-9-11-14.

F.S. MISHKIN- S.G. EAKINS-G. FORESTIERI, Istituzioni e Mercati Finanziari, Pearson Prentice Hall, 2012 (selected chapters).

Lecture notes available on line

### Semester

First semester, second block

# Teaching language

Italian

## **Sustainable Development Goals**

QUALITY EDUCATION