



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Economia dei Mercati Monetari e Finanziari

2223-3-E4101B018

Learning objectives

The course aims to analyze the role of financial markets, and the institutions that work in these markets, banks and financial intermediaries. The course provides the theoretical and analytical tools to analyze and understand the problems, by developing the necessary mathematical and statistical models. The focus of the course is on the banking system, the stock market, the bond market and the options markets.

Contents

Portfolio choice, diversification and CAPM

The role of credit and security markets

Market structure and regulation of the banking industry.

Detailed program

Hours Topic

3 The role of market rules and financial institutions

3 Portfolio choice and uncertainty

3 The diversification of risk

- 3 The Capital Asset Pricing Model
- 3 Rational expectations and market efficiency
- 3 The term structure of interest rates
- 3 Asymmetric information: adverse selection
- 3 The debt contract
- 3 Delegated monitoring
- 3 Bank runs and financial instability
- 6 Options, debt and share values
- 6 International finance

Prerequisites

Basic microeconomic theory, statistics and financial maths

Teaching methods

Projection of slides and blackboard examples.

Assessment methods

The skills and knowledge acquired by the students are evaluated by means of a written exam. In the exam students are required to use both the ordinary language and the formal languages to analyze the problems. Student who pass the written exam can undertake an oral exam if they want to try to improve their performance.

Textbooks and Reading Materials

GIANLUCA CASSESE, *Economia dei mercati finanziari*, Carocci editore, 2017. Chapters 2.1-3-6-7-8-9-11-14.

F.S. MISHKIN- S.G. EAKINS-G. FORESTIERI, *Istituzioni e Mercati Finanziari*, Pearson Prentice Hall, 2012 (selected chapters).

Lecture notes available on line

Semester

First semester, second block

Teaching language

Italian

Sustainable Development Goals

QUALITY EDUCATION
