



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Environment and Territorial Networks

2223-3-E4001N094

Learning objectives

The main purpose of the course is to teach students how to interpret, problematize and analyze the relationship between man and environment or between environment and social phenomena. The approach is multidisciplinary even if theoretical and methodological tools of environmental sociology and social research are widely used.

Contents

The course deals with issues relating to the relationship between man and environment, to this end it dedicates space to the concepts of place, environment, territory and space, addressing them from different points of view: economic, political, cultural. The course also offers thematic insights aimed at reconstructing the public and scientific debate around the relationship between society and nature in the scenario of the global ecological crisis, also in the light of the pandemic crisis.

Detailed program

The course is divided into two parts.

The first part deals with the basic concepts of the sociology of the territory and the environment with the support of Osti's text, thanks to which the concepts of space, place, territory and environment are discussed, highlighting how these are declined in economics, politics and culture.

In the second part, thanks to a review of scientific articles, thematic aspects related to the global ecological crisis will be investigated, such as (by way of example): 1. the ecological impacts of development, production and consumption models; 2. sustainable development and biodiversity policies, global climate and environmental

governance; 3. the issues of environmental justice and ecological democracy; 4. the circular economy and practices aimed at sustainability; 5. the social perception of environmental risks; 6. environmental movements, ecofeminism, deep ecology, eco-mafia and transnational environmental crime

Prerequisites

Ability to understand and critically analyze sociological texts. Ability to interact and discuss in the classroom among colleagues starting from the reading of scientific articles (also in English)

Teaching methods

Classroom lessons, seminars, e-learning and individual and group exercises. Please note that an e-learning platform is available, to which students are invited to register. During the course, lectures will alternate with moments of debate and discussion starting from the text and articles shared by the teacher. Participation in the moments of debate is part of the commitment required of attending students

Assessment methods

For those attending the classroom and participating in the discussion sessions organized in a structured way by the teacher, an in-depth paper (as working group) will be created on some of the topics covered in class. The assessment - based on relevance, completeness, originality and linguistic correctness - will be aimed at determining the depth and maturity with which the learning of the specific training objectives took place; skills in the use of acquired knowledge will also be assessed (ability to apply theoretical concepts to empirical cases), as well as writing and presentation skills in the classroom.

For those who will not attend and will not participate in the debate activities, there will be a written test in computer lab (open questions).

The evaluation criteria will take into account the knowledge of the contents as well as the properties of language and the capacity for synthesis and logical correlation.

For both, attending and non-attending students, it will be possible to try to integrate the grade with an oral interview on the theoretical contents of the course.

Textbooks and Reading Materials

Mandatory for attending and not attending students:

- Osti G., Sociology of the territory. Il Mulino: Bologna 2010.
- review of articles made available by the teacher

Recommended reading, not mandatory:

- Moore J.W. and Patel R., A history of the cheap world: A radical guide to the deceptions of capitalism,

Feltrinelli 2017

Sustainable Development Goals

AFFORDABLE AND CLEAN ENERGY | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE
CONSUMPTION AND PRODUCTION | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS
