

## COURSE SYLLABUS

### **Health and Poverty**

2223-3-E4001N096

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#### **Learning area**

#### **Learning objectives**

1. capacity to identify and understand the social inequality and poverty, with special attention to health inequities
- 2) awareness of main policy instruments to combat social inequality and reduce its consequences on individuals and society

#### **Contents**

Theoretical concepts for the critical analysis of:

1. social inequality in contemporary societies
2. poverty as special case of social inequality, with a focus on the Italian regime of poverty
3. health inequality as special case of social inequality

Methodological issues in the analysis of poverty and inequality are discussed as well.

## **Detailed program**

The course discusses the relationship between poverty and inequality, on one side, and health, on the other. The first part of the course is devoted to poverty both from a theoretical point of view - distinguishing concepts like inequality, absolute and relative poverty, vulnerability, social exclusion - and from a methodological and empirical point of view. A special focus is dedicated to the Italian regime of poverty. In the second part of the course the concepts of health and inequality of health are introduced, together with the main determinants of health of the population. The last part of the course is devoted to the social policies that favour the improvement of health in the population and reduce the inequalities of health, with reference to the literature on welfare regimes.

## **Prerequisites**

None

## **Teaching methods**

1. lessons
2. discussion about movies and images
3. online database (Oecd, Eurostat, Istat, Gapminder, ...)
4. exercises on micro data
5. workgroup and powerpoint presentations

## **Assessment methods**

The exam is written and oral.

For students attending class, the final evaluation is based on tasks assigned during the course and on a final exam (written test with 2 open questions followed by an oral discussion) on two texts (Saraceno et al. and Marmot)

For those that don't attend regularly the class, written test with 3 open questions and oral discussion on the three texts (Saraceno et al., Marmot and Carbone/Kazepov).

Erasmus students: written exam on ad hoc reading list.

## **Textbooks and Reading Materials**

1. C. Saraceno, D. Benassi e E. Morlicchio, *La povertà in Italia*, Il Mulino, 2022 or C. Saraceno, D. Benassi e E. Morlicchio, *Poverty in Italy. Features and drivers in a European perspective*, Policy Press, 2020

2. Carbone e Kazepov Che cos'è il welfare state, Carocci, 2021 (non l'edizione precedente)

3. Michael Marmot, La salute diseguale, Il Pensiero Scientifico, 2016

Erasmus students: ad hoc reading list agreed at the beginning of the course.

## **Sustainable Development Goals**

NO POVERTY | GOOD HEALTH AND WELL-BEING | REDUCED INEQUALITIES

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