



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Metodi di Ricerca Qualitativa

2223-1-E4001N076

Learning objectives

Knowledge of the distinctive features of qualitative research in sociology as well as of its specific techniques.

Acquisition of the basic skills to design and carry out a qualitative research project on relevant topics for contemporary societies.

Contents

The course provides a history of qualitative research in social sciences, together with an overview of its epistemological assumptions, basic characteristics and main techniques for data collection and analysis.

Detailed program

In the first part of the course, after providing a historical background to qualitative research, its distinctive epistemological aspects will be presented and discussed.

Subsequently, an overview of the main themes and units of analysis of qualitative research will be presented, and the main construction techniques - participant observation, qualitative interview and focus group - and data analysis will be illustrated.

With regard to research skills, students will learn to develop a research project involving the joint use of several qualitative techniques, to observe social phenomena and situations, to produce and analyse ethnographic notes, to draft an interview outline on a specific topic, to construct a theoretically significant sample, and to conduct, transcribe and analyse qualitative interviews.

Prerequisites

There are no preliminary requirements for the course.

Teaching methods

The course consists of lectures, group projects and presentations.

Assessment methods

Attending students: a project work (a collective paper based on a qualitative research experience).

Non-attending students: written examination with multiple-choice and open-ended questions on the topics covered in the lecture and set out in the texts.

Textbooks and Reading Materials

Reference texts will be announced at the beginning of February 2023.

Erasmus students:

1. Nagy Hesse-Biber S., Leavy P., "The practice of qualitative research (2nd edition)", Sage Publications (2011);
2. Duneier M., "Sidewalk", New York, Farrar, Straus and Giroux.

Sustainable Development Goals

QUALITY EDUCATION
