



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Storia della Psicologia

2223-1-E2401P004

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#### Learning area

Learnin Area n.1 - KNOWLEDGE AND SKILLS USEFUL TO UNDERSTAND, PROMOTE AND CHANGE INDIVIDUAL PSYCHOLOGICAL FUNCTIONING

#### Learning objectives

Knowledge and understanding:

- Highlighting the development of major theories in the evolution of psychological knowledge
- Focusing on the epistemological status of psychology and its social role
- Providing a scientific and cultural background

Applying knowledge and understanding:

- Giving well-rooted and in-depth direction to the current psychological knowledge;
- Interdisciplinarity
- Recognising the relationships between different fields of psychological knowledge.

#### Contents

The course aims at presenting an overview of the problems related to the birth of scientific psychology, promoting a critical reflection on the theoretical, methodological and epistemological assumptions and on the social conditioning that have historically guided its development. It will focus on the origins, evolution and transformation of the main perspectives of research from the mid-nineteenth Century up to the present day, placing them in their proper

historical context and highlighting their dominant research program.

## **Detailed program**

- The “long past” of psychology in ancient, medieval and modern thought
- The rise of experimental psychology in Germany and in other countries during the second half of the nineteenth century
- Early American psychology between structuralism and functionalism
- The phenomenological tradition and Gestalt psychology
- Psychodynamic approaches and psychoanalysis
- The Cultural-Historical perspective
- Behaviourism and reflexology
- From behaviourism to cognitive psychology.

## **Prerequisites**

None

## **Teaching methods**

## **Assessment methods**

## **Textbooks and Reading Materials**

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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