UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Sociology of Family

2223-3-E3901N010

Learning objectives

Knowledge and understanding:

The aim of the course is to acquire tools for the sociological analysis of families, alongside with the course of gender and intergenerational relationships, and the intertwining of these dimensions.

Applying knowledge and understanding:

The knowledge of conceptual categories and the ability to read qualitative and quantitative data will serve to understand family changes and conflicts in the near future, and to deconstruct the stereotypes related to these dimensions.

Communication skills:

Great importance is also given to the development of communication skills, providing moments of exposure by attending students.

Contents

Changes in demographic structure and in family types.
Analysis of roles and family relationships.

Detailed program

The course will provide students with the theoretical and empirical basis for analyzing and understanding family, gender and generational relationships.

We will firstly analyzing the classical sociological thought on family relationships; secondly we will take into consideration the different dimensions (demographic, economic, historical, political and cultural) that have transformed family structures as well as intimacy and care.

These changes are of great relevance to those who are involved in social services, who must face new problems.

The course is in continuity with the family law course, the “tirocinio” and preliminary to the "family and minors" optional laboratory that will take place on II semester.

Prerequisites

Grammatical and syntactic correctness of the written text.

Teaching methods

Lectures and working groups.

Assessment methods

ATTENDING STUDENTS - 16 lessons at least in presence

Each test will be assigned a mark out of thirty which will be averaged in the presence of more than one supported modality.

In particular, students are presented with the following possibilities:

First possibility

Carrying out the written exam with three questions for the exam text and on the materials provided by the teacher. Time available 2 hours.

The evaluation is based on the average of the three questions. All the three answers to the questions must be sufficient to obtain the minimum mark to pass the exam. Possibility of oral integration.

Second possibility

It consists of two moments:

1. carrying out a work in groups of at least 3 students to a maximum of 4 students for the presentation of a scientific article or chapter in volume made available by the teacher lasting 10 minutes.

2. Written exam. Students whose groups will present the article or chapter in volume will be given the opportunity not to take Block 4, Block 5 and Block 6 of the programm; the written exam consists of two

questions for the exam text and documents provided by the teacher. Time available 2 hours. The exam consists of two questions (instead of three). The evaluation is out of thirty based on the average of the two questions. The two answers to the questions must be sufficient to obtain the minimum mark to pass the exam. Possibility of oral integration.

The final grade is an ponderate average: 50% for work in groups and 50% for written exam.

The exam consists in two distinctive tests: written and oral. The oral part of the exam is optional. Both forms of examination may be held in English.

NOT ATTENDING STUDENTS:

Written exam with three questions for each exam text. Time available 2 hours.

The evaluation is based on the average of the three questions. All the three answers to the questions must be sufficient to obtain the minimum mark to pass the exam. Possibility of oral integration.

Textbooks and Reading Materials

Attending students:

1) Saraceno C., Naldini E., “Sociologia della famiglia”, Il Mulino, Bologna, (edizione 2021 - IV edizione)
2) Fiore B., La relazione tra famiglia e scuola. Modelli organizzativi e politiche sociali. Carocci, Roma, 2021

In addition, for attending students, integrative documentation provided during the course.

Non-attending students:

1) Saraceno C., Naldini E., “Sociologia della famiglia”, Il Mulino, Bologna, (edizione 2021 - IV edizione)

2) Fiore B., La relazione tra famiglia e scuola. Modelli organizzativi e politiche sociali. Carocci, Roma, 2021

In addition for not attending students** two textbooks** to choose among the following:

3) Magaraggia S. (2015), Essere giovani e diventare genitori. Esperienze a confronto. Roma, Carocci.

4) Riva E. (2016), Ripensare le politiche per la non autosufficienza. Liberare e qualificare il potenziale del neo-mutualismo. Il Mulino, Bologna.

5) Santero A. (2021), Portami con te lontano. Istruzione dei giovani e mobilità sociale delle famiglie migranti. Carocci, Roma.

Sustainable Development Goals

NO POVERTY | QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES