

SYLLABUS DEL CORSO

Laboratorio 8 - Politiche migratorie

2223-3-E3901N070

Learning objectives

The course guides students in exploring migration policies and the practices of control, reception and social insertion of migrants in the Italian and European context, through the analytical and conceptual tools of sociology and social research.

Contents

The course is structured in two parts.

The first is an introduction to the main aspects of contemporary global migrations and the sociology of migration.

The second part is structured through thematic insights, on the topics detailed in the extended program.

Particular attention will be paid to the articulations of gender, generation, social class, processes of racialization, and cultural and religious differences, as key factors in the design and implementation of migration policies.

Detailed program

Part 1:

- character and evolutions of contemporary international migration - global, European and Italian scale
- the field of sociology of migration: what areas of debate, what useful tools
- introduction to migration policies

Part 2:

- Civic stratification, old and new inequalities

- Gender and intersectional perspectives in the study of migration and migration policies
- Forced migration in the contemporary scenario and the reception system for asylum seekers
- Families in migration
- Migrant women and men in the labor market
- New generations: the descendants of migrant parents
- Migrants' active participation and transformations of citizenship

Prerequisites

Learning disposition; written and oral communication skills; comprehension of academic texts (in Italian and English); understanding of the teaching language (Italian) for attending students.

Teaching methods

The course has a participatory approach and consists of an initial introductory part carried out in a mainly frontal mode, which will be followed by thematic insights through presentation and discussion of texts and case studies; seminars with experts; and group work.

Assessment methods

Attendance to at least 4 out of 6 classes is a prerequisite to evaluation
 Quality of participation in class debates and group work (30%)
 Presentation of a written paper (70%)

Textbooks and Reading Materials

Compulsory readings (before the class): Available online- university library

Binotto, M., Bruno, M. (2018) Spazi mediali delle migrazioni: Framing e rappresentazioni del confine nell'informazione italiana. *Lingue e linguaggi*, 25:17-44.

Cherubini D. (2022) «La pratica della cittadinanza "dal basso" nelle associazioni di donne migranti». *Mondi Migranti*, 1/2022: 63-81.

Chiaromonte W. (2019) «Ideologia e tecnica della disciplina sovranista dell'immigrazione: protezione internazionale, accoglienza e lavoro dopo il decreto Salvini». *Giornale del diritto del lavoro e delle relazioni industriali*, 162(2): 321-354.

Codini E., Riniolo V. (2018) «L'attivismo delle seconde generazioni e la riforma della legge sulla cittadinanza in Italia». *Visioni LatinoAmericane*, X(18): 10-25.

Colucci M. (2018) «Per una storia del governo dell'immigrazione straniera in Italia: dagli anni sessanta alla crisi delle politiche». *Meridiana*, 91: 9-36.

Corsi C. (2020) «Migranti e immigrati di fronte all'emergenza coronavirus: tra vecchie e nuove fragilità». *Diritto pubblico*, 26(3): 901-942.

Dimitriadis I. et al. (2021) «Local "battlegrounds". Relocating multi-level and multi-actor governance of immigration». *Revue europeenne des migrations internationales*, 371(1), 251-275

Gargiulo E. (2012) «Discorsi che dividono: differenzialismo e attacchi al legame sociale nell'Accordo di

integrazione». Rassegna italiana di sociologia, 53(3), 497-524.

Gargiulo E (2018) «Una filosofia della sicurezza e dell'ordine: il governo dell'immigrazione secondo Marco Minniti». Meridiana, 91; 151-173. SOLO PAG. 163-167

Naga (a cura di) (2021) «Più fuori che dentro. Il nuovo sistema di accoglienza per richiedenti asilo e rifugiati e la condizione di chi ne rimane fuori. Un'indagine qualitativa»: cap. 1, 2, 4, e pp. 78-83. Report scaricabile: <https://naga.it/2021/12/16/piu-fuori-che-dentro-il-report-e-tutti-i-materiali/>

Additional readings

Ambrosini, Maurizio (2020) Sociologia delle migrazioni. Terza edizione. Il Mulino.

Others will be indicated during the classes

Sustainable Development Goals

QUALITY EDUCATION | GENDER EQUALITY | REDUCED INEQUALITIES
