UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Laboratory 6

2223-3-E3901N062

Learning objectives

The main objective of the workshop is to work on stereotypes related to families.
On the basis of the theoretical training course already undertaken by students, we will try to focus on the analytical methods of approaching the most recurring problems related to the family theme.
The laboratory context will allow students to share the differences in training experiences to broaden their gaze and develop their analytical skills, also through mutual comparison.
The laboratory originates from the consideration that each Social Services operator, in the exercise of his functions, must be aware of the stereotypes that guide his actions. The new family formations are today subjected to pressures of old and new types linked to economic dimensions, working conditions, educational experiences, and the models of care and assistance of the components that compose them.

Contents

During the workshop, students will be provided with the tools to take a critical approach to the relationship between Social Services and family systems.
Through recourse to the most recent literature, case studies and in-depth study of the students' experiences, they will examine various paths of study on the theme of the relationship between the family and Social Services, thus becoming capable of tackling them according to the interpretations that will be identified each time.

Detailed program

The laboratory intends to constitute a space in which to examine some features in which the action of stereotypes can negatively affect the professional action of social workers.
In particular, the following ambitions of interest will be printed under consideration

1. **Family and families.** The types of families and the ways in which families are formed
2. **Families and old people**. The evolution of problems related to the third and fourth age
3. **Families and care givers**. Changes in the shape of families and the consequences in "caregiving" systems.
4. **Conflict in families**. The effects on couple conflict and parenting.
5. **Families and poverty.** Cultural aspects and composite dimensions of the phenomenon.
6. **Families and educational systems**. School dropouts and deviant behavior, new addictions of minors.

Prerequisites

Prerequisite is to be available to get involved personally by actively collaborating in the initiatives proposed by the teacher.

Teaching methods

Lectures, exercises and discussions. Some multimedia content that is relevant to the reworking of the knowledge acquired will also be examined.

Assessment methods

Will be proposed exercises in progress to verify the learning of the contents of the laboratory.

Textbooks and Reading Materials

Teaching materials will be made available to students during the lessons.

Sustainable Development Goals

NO POVERTY | GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS