UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Tirocinio

2223-2-E3901N054

Learning objectives

The class will be structured in three main educational objectives:

1. Knowledge and comprehension of the organisational functioning of the social service, considering the relationships with the institution, with the territorial context and the services system.

2. Knowledge of the role, functions, and work of the Social Worker inside the system of offering and as concern the institutional and professional mandate.

3. Self-knowledge and gradual improvement of a professional identity, through the experience of an internship in a service and the possibility to discuss the experience during the lessons.

Contents

1 Reading and comprehension of the organisational functioning of the internship institution

2 Analysis of the territorial contest and its influence in the life trajectory

3 Comprehension of the Social Worker role in the organisations

4 Sharing the revision of the experience

5 Incentive of the reflectivity and the critical reading of phenomenon.

Detailed program

The class aim to provide elements for reading and understanding the complexity of organisations, institutions and services, referring in particular to the analysis of the institutions of the internship and its interrelations with different operative context. The class will provide a new reading of territorial context to identify the elements of problematicness and community resources, as further analysis of the territory studied during the 1?? year.

Furthermore, it highlights the comprehension of the job of Social Worker and provides instruments to analyse and understand the working methods, referring in particular at the interview, the domestic visit, the network, the documents, the writing and the work with the community, as regard the code of ethics.

During the class, the way to the professional growth of the student will be stimulated for the approach to the profession, encouraging the reflection and re-elaboration process of the emotional experience demanded of the internship both with an internship agenda, both promoting the discussion in the group. Furthermore, the class provides a new multidisciplinary and interdisciplinary vision promoting the connection between practical experience of the internship and the theoretical elements learned during the university classes.

Prerequisites

Basic knowledge of Fundamentals of Social service and the system of offering in the social services, coming from the internship experience of the 1?? year and from the class of Organisation of social services.

Teaching methods

The learning method contemplate theoretical contributions, in-class exercises and a direct activation of the students that are demanded to introduce their own productions starting from the observations made during the internship.

Assessment methods

The student has to write a final report that will be discussed during a meeting with the professor of Internship Guide and with the supervisor of the internship.

Textbooks and Reading Materials

Bartolomei A., Passera M.L. (2010), "*L'assistente sociale. Manuale di servizio sociale professionale*" Cierre, Roma, in particular the chapter 3 of the second part regarding the professional documents.

Barberis D. (2009), (a cura di), *Il prodotto del lavoro sociale*, in particular the chapter 1 *Il prodotto del lavoro sociale* e il Capitolo 3 *La centralità del cliente nella produzione dei servizi*

Bertotti T., Fazzi L., Rosignoli A., "*Il servizio sociale: le competenze chiave"* Carocci Faber, 2021

Campanini A. (2013), (diretto da) "*Nuovo Dizionario di servizio sociale*", Carocci Faber, Roma in particular the

themes: Tirocinio, Documentazione, Colloquio, Equipe, Ascolto, Segretariato sociale, Servizio sociale, Visita domiciliare

Other in-depth analysis will be indicated during the course.

Sustainable Development Goals