



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Economia Culturale e Ambientale

2223-3-E1501N104

Learning objectives

*Knowledge and understanding *

The course aims to make students aware of the unsustainability of the current development model starting from the environmental aspects to connect them to the economic, political and social ones. Therefore, starting from the objectives of Agenda 2030, the possible paths of sustainable development at international, European and national level will be examined.

- *Ability to apply knowledge and understanding **

Students will be able to: analyze, with a critical and scientific spirit, the effects and consequences of economic policy choices made by States as well as the effects and feasibility of decisions taken at international Summits; identify sustainable development and consumption paths also at an individual level.

Contents

The course will allow students to understand the limits of the planet and to analyze national and international behaviors and strategies of exploitation or protection of the environment and capital (natural, physical and social) available to humanity.

Detailed program

The course will be divided into five parts. In the first part the conditions of the planet Earth will be exposed from the point of view of environmental, social and political sustainability. In the second part, the main theories concerning

sustainable development will be illustrated. The third part will examine the main world summits that led to the identification of the millennium goals summarized in the 2030 Agenda. The fourth part will examine the new applications of sustainable development with particular attention to the strategies launched by the European Union. In the fifth part the relationships between landscape, environment and cultural heritage will be developed.

Each part will be integrated with precise references to the theory of environmental economics.

Prerequisites

Basic knowledge of economic theory, even if not formalized, and the willingness to critically participate in lessons are required.

Teaching methods

Lectures in Italian by the teacher and seminars relevant to the topics covered with the participation of specialized operators.

Reception of students in the teacher's office.

Assessment methods

Written exam consisting of 5 open-ended questions (to be chosen from a wide range of questions) with the aim of verifying the ability to autonomously reflect on the contents of the program.

It is possible to take an additional interview, to discuss the written paper, the outcome of which can confirm or modify the grade of the written paper in both positive and negative directions.

There is no program distinction between attending and non-attending students.

Textbooks and Reading Materials

Turner R. K. - Pearce D.W. - Bateman I., Environmental Economics. An Elementary Introduction, Baltimore, Johns Hopkins University Press, 1993.

Bocchi S. - L'ospite imperfetto. L'umanità e la salute del pianeta nell'Agenda 2030, Carocci, Roma, 2021.

At the beginning and during the course, supplementary material will be proposed by the teacher and will be available on the teaching website.

Sustainable Development Goals

NO POVERTY | ZERO HUNGER | GOOD HEALTH AND WELL-BEING | CLEAN WATER AND SANITATION |
AFFORDABLE AND CLEAN ENERGY | DECENT WORK AND ECONOMIC GROWTH | REDUCED
INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND
PRODUCTION | CLIMATE ACTION | LIFE ON LAND
