UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Rehabilitation Methodology

2223-3-I0202D114-I0202D058M

Aims

At the end of the course, the student should be able to assess the child with neuropsychomotor diseases, adapt and modify rehabilitative techniques and interventions, as regards the needs of the child, inNeuropsychomotor Therapy

Contents

REHABILITATION METHODOLOGY: Rehabilitative treatment of children and application hints

Detailed program

REHABILITATION METHODOLOGY

§ Rehabilitative treatment of children in the light of the main methods

§ French School (Le Meteyer); postural seats

§ Application principles and notes

Prerequisites

Objectives of the first ad second year courses

Teaching form

Lectures

In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events

Textbook and teaching resource

1. A. FERRARI.: Proposte riabilitative nelle paralisi cerebrali infantili. Edizione Del Cerro, Pisa, 1997.

2. C. MOROSINI : Neurolesioni dell'età evolutiva – teorie e tecniche di trattamento. Edizioni Piccin.

3. P. PUCCINI , C. PERFETTI.: L'intervento riabilitativo nel bambino affetto da paralisi cerebrale infantile. Marrapese, Roma, 1987.

4. V . VOJTA .: I disturbi motori di origine cerebrale nella I infanzia. Piccin, Padova, 1986

5. Knott e Voss: "*Facilitazione neuromuscolare propriocettiva*". Casa Editrice Piccin, Padova, 1986

Semester

First semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project

During the Covid-19 emergency period the exam will take place electronically with proctoring control.

Office hours

You receive by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING