



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Neuropsichiatria Infantile 4

2223-3-I0202D113-I0202D119M

Aims

After completing this course, students will be able to describe the development and perceptive integration on children and neuroplasticity

Contents

CHILD NEUROPSYCHIATRY 4: Perceptive development. perceptive integration. neuropathological evolution

Detailed program

CHILD NEUROPSYCHIATRY 4

§ the perceptive functions

§ the integrative functions

§ neuroplasticity and neurodevelopment

§ maladaptation and development

Prerequisites

Objectives of the first and second year courses

Teaching form

Lectures

In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events

Textbook and teaching resource

1. R.Militerni, Neuropsichiatria Infantile, Idelson Gnocchi Ed., 2010
2. Guidetti (a cura di), Fondamenti di Neuropsichiatria dell'infanzia e dell'adolescenza, Il Mulino Ed. , 2005

Semester

First Semester

Assessment method

Written exam: quizzes with single / multiple choice and open questions with brief answer.

Final oral exam at the discretion of the teacher or on the student's proposal regarding the project.

During the Covid-19 emergency period the exam will take place electronically with proctoring control.

Office hours

You receive by appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING
