

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Scienze Neuropsicologiche e Neuropsicomotorie

2223-2-I0202D136-I0202D046M

Aims

The aim of course is to provide integrated knowledge about developmental neuropsychology, about the main neuropsychological disorders during development and about individualized school pathways for children with neurodevelopmental disorders.

Contents

Neuropsychological and Neuropsychomotor Sciences

Introduction to neuropsychology and neuropsychological rehabilitation in childhood, Perception disorders, Attention disorders, Language disorders, Learning disorders, Neuropsychology of music

Detailed program

Neuropsychological and Neuropsychomotor Sciences

- 1. Introduction to neuropsychology and neurodevelopmental disorders
- 2. Neurobiological basis of recovery and neuropsychological rehabilitation in the developmental age
- 3. Perception disorders (visual field disorders, recognition disorders, visuomotor disorders, non-verbal learning syndrome)
- 4. Attention disorders (Neglect in developmental age, ADHD)
- 5. Language disorders (Specific Language Disorder, Sociocommunicative Disorder, Language Disorder in Autism)
- 6. Specific Learning Disorders (Dyslexia, Dysorthography, Dysgraphia and Dyscalculia)

 Functional diagnosis and role of the school in neuropsychological disorders Neuropsychology of Music
Prerequisites
Objectives of the first year courses
Teaching form
Lectures
In the Covid-19 emergency period, lessons will be held remotely asynchronously with synchronous videoconferencing events
Textbook and teaching resource
Disturbi e traiettorie atipiche del neurosviluppo: diagnosi e intervento. A cura di Pecini e Brizzolara. Edizioni Mc Graw Hill.
Slides from teacher
Semester
Second Semester
Assessment method
Written exam (test with multiple choice and open question) + oral exam
Office hours
You receive by appointment
Sustainable Develonment Goals