



UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Professional Ethics

2223-3-I0101D018-I0101D056M

Aims

Deepen principles, concepts and professional values guide nursing action: insights into the Italian Deontological Code of Nursing Professions (2019). Know a method for the analysis of ethical and professional behavior in clinical situations and value conflicts. Approaching topics related to equity of care and rationality of services, ethical dilemmas of end of life research, clinical trials and topics dealt with in the classroom related to bioethics with an in-depth study of the problems that arise in the context of care.

Contents

The integrated course as a whole aims to acquaint the student with the historical and epistemological and normative path that led to the birth and development of nursing in Italy and around the world.

The students will also be able to critically analyze the ethical and deontological aspects present in the professional context; deepen their knowledge of the national code of ethics and some internationally recognized nursing codes, in particular the ICN 2021 in order to better develop ethical choices as a moral agent capable of making decisions in the face of ethical dilemmas through the use of Fry and Johnstone's decision-making model (e.g. ethical dilemmas, value conflicts, and care problems encountered in professional practice); deepen professional principles, concepts, and values; learn about and discuss related topics with bioethics such as ethical end-of-life issues, aspects related to objection and conscience clause, research and clinical and care experimentation, equity of care and rationality of services; resource allocation. Aspects related to deontological responsibility. Ethical/deontological considerations during a pandemic.

Together, these knowledge contributions will form the basis for the reading of the current health care reality and will encourage, through in-depth study of regulatory assumptions and professional issues, the development of critical reflection for research and professional practice, helping to consolidate responsibility and autonomy in the future professional.

Detailed program

Recalls on the main ethical theories, in-depth analysis and exercises on welfare cases proposed by students on principles, concepts and professional values. Aspects of ethical responsibility Knowledge and reflections on the Deontological Code of Nursing Professions (2019) and the Canadian and ICN 2021 codes. Learning a method for the ethical-deontological analysis of clinical situations that present problems and conflicts of values. End of life ethical issues (Death and dying - Palliative care - Pain, dignity in the care of the elderly). Equity of care and rationality of services. Clinical and welfare research and experimentation: related ethical aspects. Ethics committees: function, composition and usefulness in nursing practice and research –

Prerequisites

Defined by the educational regulations

Teaching form

Lecture, discussion, brainstorming, clinical training, meetings with experts, individual study, analysis of clinical cases, viewing thematic films

For possible Covid-19 emergency period classes will take place in mixed mode: partial presence and asynchronous / synchronous videotaped lessons or asynchronous remotely with events in synchronous videoconference.

Textbook and teaching resource

**** Fry S.T., Johnston M.J. (2004) Etica per la pratica infermieristica, CEA, Milano; Filippini A., Baccin G. (2014). L'etica e la deontologia. In: IPASVI. Guida all'Esercizio della Professione di Infermiere. Torino: C. G. Edizioni Medico Scientifiche s.r.l. p. 191-205 Federazione Nazionale Collegi IPASVI (2009) FNOPI: Codice Deontologico delle Professioni Infermieristiche 2019. Testo approvato dal Consiglio Nazionale 13/04/2019; Commentario al Codice Deontologico dell'Infermiere, FNOPI maggio 2020; Consiglio Internazionale degli Infermieri: the ICN Code of Ethics for Nurses (Revised 2021)

LAW 22 DECEMBER 2017, N 219 REGULATIONS REGARDING INFORMED CONSENT AND ADVANCE PROCESSING PROVISIONS THE NURSING REGULATIONS WITHIN THE LAW 219/17 Rules on informed consent and advance treatment provisions (FNOPI July 2019)

LAW 15 MARCH 2010, N 38 PROVISION TO GUARANTEE ACCESS TO PALLIATIVE TREATMENTS AND PAIN THERAPY

SIAARTI DOCUMENT: RECOMMENDATION FOR THE MANAGEMENT OF CRITICAL PATIENT COVID-19 (SIAARTI March 2020)

Semester

3rd Year, 2nd Semester

Assessment method

Final exam aims to assess the extensive check on the preparation of the exam program and intensive check on the skills of self-reflection on critical points of the program.

Attainment of the proficiency level is mandatory for all three teaching modules for passing the exam. The final grade is the result of the average of the three modules that are part of the teaching.

The test in **written form**, by means of single- and/or multiple-choice quizzes and open-ended questions with short answers for the History of Medicine module, after passing which one is eligible for the **oral test**, which involves competent discussion of cases with ethical deontological or professional responsibility implications, for the Professional Deontology and Nursing Human Sciences modules.

For possible Covid-19 emergency, exams may be in oral or written form and will be telematic only

Office hours

On appointment

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY | RESPONSIBLE CONSUMPTION AND PRODUCTION | PEACE, JUSTICE AND STRONG INSTITUTIONS
