

## COURSE SYLLABUS

### Training 1

2223-1-I0101D902-I0101D908M

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#### Aims

At the end of the training, the student will be able to: put nursing concepts and deontological principles in the patient care, as planned by the educational program and operate in relationship with the responsibilities required by the training level; recognize and respect roles and competencies of each members of the teamwork, establishing relationships, participating to the activities and making his own contribution.

#### Contents

During the clinical training, in both residential and health settings, students will make experience of contents learned in the first year of the course (according to the conceptual model used in the academic context).

Skills can be divided into five areas: professional behavior; observation skills; communication skills; integrative/cooperative skills; technical and planning skills.

#### Detailed program

At the end of each training experience, the student will be able to: actively participate in patient admission; identify patient needs related to nursing interest, for the learned ability and apply the nursing process in providing basic interventions; be familiar with patients and organization of each particular field, focused on nursing; know the main features of the training context like healthcare professionals and other health workers, the structural organization, fields and related networks; transfer the communication skills to an effective helpful relationship with the patient.

## **Prerequisites**

Defined by academic rules.

## **Teaching form**

Clinical training.

## **Textbook and teaching resource**

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;  
Craven R.F., Hirnle C.J., Jensen S. (2019) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;  
Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;  
Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

## **Semester**

1st Year

## **Assessment method**

Final assessment.

## **Office hours**

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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