



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### **Taking Care of The Person, Not of Disease: Knowledge and Actions On Right To Health an**

2223-2-I0101D911

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#### **Aims**

To provide basic training on "Global health and equity in health".

To provide knowledge and tools of analysis on "Global health and equity in health".

To introduce to the world of international cooperation, giving indications about the possibilities of collaboration.

#### **Contents**

Inequalities in health and health care in an increasingly globalized world have gradually enhanced. Even the current pandemic due to Covid-19 represents a high risk for increasing more and more such inequalities. The factors that determine the health of the population are to be found not only in medicine and health care, but especially in the socio-economic conditions in which people live.

#### **Detailed program**

- Definition of health of a population and identification of certain distal and proximal health causes in a national and international setting
- Description of the historical evolution of different models of health systems with particular attention to the emergence of the concept of right to health and identification of the constituent elements of the main models of health organization and their correlation with patterns of welfare
- Relationship between health and development and impact of globalization on health
- Presentation of the framework for socio-demographic and legal immigration in Italy, the health rights of foreigners and transcultural aspects in assisting immigrants

- Role of international cooperation in combating inequalities in health with particular focus on Africa
- Role of the nursing profession in contrasting inequalities in health and in promoting public awareness on issues of global health and equity in health
- Reflection on your personal contribution as a nurse practitioner at both national and international

## **Prerequisites**

2nd and 3rd year of course Student Nurses  
Student of Master's Degree in Nursing and Obstetric Sciences

## **Teaching form**

Lectures, team work

## **Textbook and teaching resource**

## **Semester**

second semester

## **Assessment method**

frequency

## **Office hours**

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | GENDER EQUALITY | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS

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