



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Laboratori Professionalizzanti 2

2223-2-I0101D022

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#### Aims

During this course students will be able to increase the following contents: Nursing diagnosis of substantial clinical cases in Internal Medicine and Specialized Surgery background.

#### Contents

The aim of this course is to increase students knowledge about Nursing in Internal Medicine and in Specialized Surgery.

#### Detailed program

During this course will be increase the following contents: Endoscopic procedures; wound care; clinical risk in pediatrics; breast cancer; analysis of a research article; practice exercise in monitoring of vital sign; practice exercise in hygienics procedures on patient.

#### Prerequisites

#### Teaching form

Lectures, exercises, group work. During the Covid-19 emergency period, lessons will take place in mixed mode: partial presence and asynchronous / synchronous videotaped lessons.

## **Textbook and teaching resource**

Smeltzer S.C., Bare B., Hinkle J.L., Cheever K.H. (2017) Brunner - Suddarth Infermieristica Medico-Chirurgica, CEA, Milano;

Craven R.F., Hirnle C.J., Jensen S. (2019) Principi fondamentali dell'assistenza infermieristica, V ed., CEA, Milano;

Herdman T.H., Kamitsuru S. (a cura di) NANDA International, Diagnosi Infermieristiche - Definizioni e classificazione 2021–2023. Milano: Casa Editrice Ambrosiana;

Ausili D., Baccin G., Bezze S., Bompan A., Macchi B, Alberio M., Sironi C., Di Mauro S. (2018) Il Modello assistenziale dei processi umani (2018): un quadro teorico per l'assistenza infermieristica di fronte alla sfida della complessità. Pubblicazione CNAI – Centro Italiano Accreditato per la ricerca e lo sviluppo dell'ICNP™

## **Semester**

2nd Year, 2nd Semester

## **Assessment method**

Attendance.

## **Office hours**

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION | GENDER EQUALITY

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