

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

# **SYLLABUS DEL CORSO**

# Le Cure Palliative: Assistenza Infermieristica alle Persone nell'Ultima Fase della Loro Vita

2223-3-I0101D133

#### **Aims**

Improve nursing knowledge about people in the end of their life. The purpose is to make nurses aware about the correct approach focused on the person and not on the sickness. This is oriented to improve the quality of the remaining life and assist the person living this peculiar period of existence.

#### **Contents**

Palliative care is a therapeutic process aimed not only at the control of symptoms, but mainly at maintaining and recovering the best possible quality of life. This can be happen by performing therapeutic actions focused on involving psychological, social and spiritual area (re: Società Italiana di Cure Palliative SICP il core curriculum dell'infermiere in cure palliative, 2013)

Nursing activity in palliative cares requires to reach a high degree of ownership in five main areas of competence: ethical, clinical, personal communication and relationship, psychosocial and team working (Infermieristica in cure palliative di Cesarina Prandi – 2015)

This classes provide several contents referred to the care of terminally ill people and to nursing in palliative care. Beside testimonies of experience and real cases by professionals working in this field, presentations of tools, technicalities and methods clinically tested or developed by the research will be held.

Additional contents will be: welcoming the patient and his relatives, mourning support, communication between nurses and patient, care relationship, ethics, integration between hospital and home care, cooperation between professionals and volunteers, working in multidisciplinary teams, team work management.

#### **Detailed program**

#### FIRST DAY

- Presentation of the Course
- Nursing care to people at end of life
- Bibliography of palliative cares

#### SECOND DAY

• Nursing care in home and hospice setting

Development of ethical skills, clinical, communication and interpersonal, psychosocial and finally work skills in a team

## **Prerequisites**

Students must be enrolled in the third year of Master in Nursing Science

## **Teaching form**

FRONTAL LESSON AND NARRATION

#### Textbook and teaching resource

- Il core curriculum dell'infermiere in cure palliative (SICP, 2013)
- Le cure palliative in Italia: inquadramento storico (Giuseppe Casale, Alice Calvieri Centro Antea, Roma [MEDIC 2014; 22(1): 21-26] )
- Sito SALUTE.GOV: Cure palliative e terapia del dolore http://www.salute.gov.it/portale/temi/p2\_4.jsp?area=curePalliativeTerapiaDolore
- Società Italiana di Cure Palliative: http://www.sicp.it/web/eventi/SICP/index.cfm
- Infermieristica in cure palliative di Cesarina Prandi 2015 eBook di EdizioniEdra.it Legge 38/2010: http://www.salute.gov.it/portale/temi/p2\_5.jsp?area=curePalliativeTerapiaDolore&menu=legge

#### Semester

second semester

## **Assessment method**

r							
r	re	$\sim$	11	Δ	n	へ	1
ı	ı	·u	u	$\overline{}$	יוו	U١	v

# Office hours

# **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION