



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Psychology

2223-1-I0301D004-I0301D013M

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#### Aims

The student should be able to recognize the role and the contributions of psychology to health care

#### Contents

Aim of the teaching is to give students the tools to understand ethical issues in healthcare, including those concerning the relationship between healthcare workers and patients and between healthcare workers and workplace

#### Detailed program

- The role of Psychology in healthcare contexts.
- Thinking and reasoning: cognitive biases and diagnostic errors.
- The modern concept of health
- Health Communication.

#### Prerequisites

## **Teaching form**

Frontal Lectures.

Lessons will be held in presence, unless further COVID-19-related restrictions are imposed.

## **Textbook and teaching resource**

The Teacher will provide educational materials.

For Erasmus students, course material can also be available in English, and students can take the exam in English if they wish to do so.

## **Semester**

Second semester

## **Assessment method**

Written test in itinere with open questions. The questions are aimed at ascertaining the effective acquisition of both theoretical knowledge and the ability to apply them in the real context. The evaluation criteria are: the correctness of the answers, the ability to argue and synthesize.

For those students who request it, an oral interview is also provided, on all the topics of the course, which can lead to an increase or decrease of up to 3 points compared to the score of the written exam.

## **Office hours**

By appointment required by mail

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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