UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Public Competitions

2223-2-FSG01A011-FSG01A015M

Learning objectives

The course aims at providing students with the knowledge and the capacity to critically analyze the public phase characterizing the recruitment of civil servants.

Contents

The course deals with the actors, principles, sources, procedures and tools of judicial protection involved in the recruitment of civil servants, with a consequent essential *focus* on public competition mechanisms.

Special attention will be devoted to the issues currently affecting the civil servants' recruiting system, in order to stimulate the students' analytical and problem-solving skills, which are considered essential for the career opportunities to which this Master's degree is addressed.

Detailed program

The program of lectures is designed to allow an analysis of the central aspects of civil servants' recruitment, covering:

- The concept of "public competition", its historical evolution and the current normative system (both national and supranational) regulating it;
- The objective and subjective areas of application of public competitions and, therefore, the margins of derogation from their use;
- The four phases of the public competition proceeding: its opening stage, the acceptance of participants' applications, the preliminary investigation and assessment phase, the decision-making phase;

- A *focus* on the most recent changes in public recruitment discipline, as a consequence of the pandemic crisis and the launch of the National Recovery and Resilience Plan;
- The deepening of the recruitment procedures concerning some specific categories of civil servants (university professors; judges; diplomatic staff, etc.), on the basis of the interests expressed by students;
- The judicial protection against administrative acts concerning public competition procedures.

Prerequisites

Essential knowledge of Private Law and familiarity with Public Law, with particular emphasis on Administrative Law and Administrative Justice.

Teaching methods

Lectures are characterized by the voluntary and active involvement of the attending students, who are entrusted with the in-depth study of specific topics to be discussed in class.

Assessment methods

The examination takes place in a single oral interview.

For attending students, arrangements will be made for specific assignments and written tests.

Textbooks and Reading Materials

The study materials – for both attending and non-attending students – will be specified during the course and uploaded on the e-learning page in connection with the single lessons and topics.

Non-attending students are requested to contact the professor by e-mail to receive indications on the material to be used for exam preparation.

Sustainable Development Goals

GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | PEACE, JUSTICE AND STRONG INSTITUTIONS