UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Further Language Skills for Finance - Spanish

2223-2-F1601M044

Learning objectives

The course seeks to provide students with an in-depth knowledge of the linguistic structures assimilated during previous courses, as well as to complete the study of Spanish morpho-syntax and train and enrich vocabulary by means of specific texts on economics and finance.

Contents

The grammar and communicative contents of the course correspond to a B2 proficiency level according to the Common European Framework of Reference for Languages (CEFR).

The socio-cultural contents particularly concern the field economics and the respective specific vocabulary in Spanish-speaking countries.

Detailed program

La lengua español en el mundo de la economía

1. Tiempos del pasado
2. Perífrasis verbales
3. Tiempos del subjuntivo
4. Oraciones sustantivas
5. Oraciones temporales y finales
6. Oraciones causales y consecutivas
7. Oraciones concesivas y de realtivo

8. Oraciones condicionales
9. Estilo indirecto

Lecturas y léxico en el mundo del turismo, la publicidad, el mundo del trabajo, la economía y la empresa, el comercio y los servicios, la economía monetaria y financiera, la economía del medio ambiente, las relaciones internacionales, la sociedad.

Prerequisites

B1 spanish level of the CEFR.

Teaching methods

Lectures and exercises.

Lectures and teaching activities will take place in presence on the fixed days and times with live broadcasting. There will be no recording of lectures.

Assessment methods

The evaluation consists of:

For students attending classes: evaluation in progress of the written an oral exercises. Written test on the grammatical contents of the course.

For students not attending classes: Written test on the grammatical contents of the course; reading comprehension of a text dealing with economics; exercises on the linguistic and lexical contents of the textbook + oral exam to assess students' knowledge of the socio-cultural contents of the course (articles included in the textbook) and oral expression skills.

The written test must be passed in order to be admitted to the oral exam.

Textbooks and Reading Materials

Course textbook (adopted in class):

Gonzalez Luna – Lisi – Sagi Vela, *Nueve temas. Gramática, léxico y lecturas sobre economía*, Milano, Arcipelago, 2013.

Grammar reference:

R. Odicino – C. Campos – M. Sánchez, *Gramática española. Niveles A1-C2*, Milano, Utet, 2019. Isbn edizione a stampa: 9788860085641.In formato digitale: su Pandoracampus.it (con audio lettura e e-pub): . Isbn

9788860087324

R. Odicino - C. Campos - M. Sánchez*, Ejercicios de gramática española para italófonos*. Milano, Utet, in formato digitale su Scuolabook: Dictionaries:

Laura Tam, *Dizionario Spagnolo Economico & Commerciale. Spagnolo-italiano, italiano-spagnolo*, Milano, Hoepli Editore, 2006. online: https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx

Monolingual:

Diccionario de uso del español actual. Clave, SM, Madrid, 2008.

Diccionario online de la Real Academia Española: www.rae.es

Semester

The course lasts I° semester.

Teaching language

Spanish

Sustainable Development Goals

NO POVERTY | DECENT WORK AND ECONOMIC GROWTH | INDUSTRY, INNOVATION AND INFRASTRUCTURE | REDUCED INEQUALITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION