UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Spanish Culture

2223-2-F7601M058-F7601M053M

Learning objectives

The module “Culture in Spanish-speaking countries” seeks to provide a diachronic and synchronic reading of multi- and intercultural aspects in the cultures of reference with particular focus on the language, society, culture, and economy of the countries in which Spanish is the native language.

Contents

With the main goals set by the UNESCO for a culture of peace and the UN’s 2030 Sustainable Development Agenda as a starting point, this course sets out to trace a diachronic and synchronic path that places the key elements to build a sustainable culture of peace precisely in the linguistic and cultural patrimony of the Spanish-American world.

Detailed program

The course is structured into three different subject areas:

1. Language as an expression of culture: this first segment will study the situation of the Spanish language in the world from a diachronic point of view, with particular focus on the characteristics of the Spanish language spoken in Southern and Central America. Special attention shall also be dedicated to the identity-building and economic value of the Spanish language in our current age.

2. Human Rights as a point of departure to build a culture of peace. From the Universal Declaration of Human Rights (1948) to the Goals set by the 2030 Agenda, as a paradigm to analyse the contemporary cultural situations in Spanish-American countries.

3. Sustainable culture: From a current perspective, this last part will attempt to insert the topics treated previously into the framework of the UN's 2030 Agenda and its goals for sustainable development. It will then establish a dialogue with the World Tourism Organisation in order to study the possible ways for a sustainable tourism that can contribute to economic growth, sustainable development, and a culture of peace and non-violence.

Prerequisites

Students attending the course must have a level of Spanish proficiency equivalent to level B1 in the European Reference Framework for Foreign Languages.

Teaching methods

Frontal lectures and seminars.

Lectures and teaching activities will take place in presence on the fixed days and times with live broadcasting. There will be no recording of lectures.

Assessment methods

Oral exam about the topics treated in the course based on the material uploaded by the teacher on the e-learning platform.

Textbooks and Reading Materials

García Delgado – Alonso – Jiménez, *El valor económico del español*, Ariel – Fundación telefónica, in https://www.cervantes.es/imagenes/file/biblioteca/valor_economico_espanol/valor_economico_espanol.pdf

Unesco, *Declaración Universal de Derechos Humanos*,

Organización de las Naciones Unidas, *Objetivos de desarrollo sostenible, Agenda 2030,* https://www.un.org/sustainabledevelopment/es/objetivos-de-desarrollo-sostenible/

The specific material to prepare the exam will be uploaded on the course's e-learning platform in pdf format.

Semester

First semester

Teaching language

Spanish

Sustainable Development Goals

NO POVERTY | GENDER EQUALITY | DECENT WORK AND ECONOMIC GROWTH | REDUCED INEQUALITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION | CLIMATE ACTION | PEACE, JUSTICE AND STRONG INSTITUTIONS