UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Lingua Magistrale per il Turismo - Spagnolo

2223-2-F7601M058-F7601M054M

Learning objectives

The course aims to provide students with an in-depth knowledge of the linguistic structures acquired, complete the study of morphosyntactic skills and enrich the lexical ones through the study of economics and tourism texts.

Contents

Grammar, lexical and communicative contents to provide students with written and oral communication skills in Spanish - B2 level of the Common European Framework of Reference for Languages (CEFR):

http://cvc.cervantes.es/ensenanza/biblioteca_ele/plan_curricular/indice.htm

The socio-cultural contents take into account the world of tourism and its specific vocabulary in the Spanish-speaking countries.

Detailed program

Grammar:

- Revisión de los tiempos del pasado del modo indicativo
- Las perífrasis verbales
- Morfología de los tiempos del modo subjuntivo
- Las oraciones subordinadas:
- Oraciones sustantivas
- Oraciones temporales

- Oraciones finales
- Oraciones causales
- Oraciones consecutivas
- Oraciones concesivas
- Oraciones de relativo
- Oraciones condicionales
- Estilo directo e indirecto
- Marcadores del discurso

Communicative skills and social and cultural contents:

The course aims to provide students with knowledge of the linguistic structures of the Spanish language, with the vocabulary necessary for a correct expression both in writing and oral form, particularly in the field of commercial, business and professional communication in the tourism sector.

Prerequisites

B1 level of the CEFR

Teaching methods

Frontal lectures.

Assessment methods

For attending students: written test and oral exam on grammatical, lexical, communicative and socio-cultural contents dealt with during the lessons.

For non-attending students:

- Written test on the grammatical contents of the program; exercises on the linguistic and lexical contents of the adopted text.
- Oral test on the socio-cultural contents of the program (articles included in the adopted text) and on the capacity for expression; translation of a short text in the tourism sector (without a dictionary).

Note: The written test is preparatory to oral.

Textbooks and Reading Materials

Course textbook (adopted in class):

Gonzalez Luna A. M. – Lisi L. – Sagi Vela A., *Nueve temas. Gramática, léxico y lecturas sobre economía*, Milano, Arcipelago, 2013. (pdf available on the e-learning platform)

Suggested reading:

Calvi, M. V., *Lengua y comunicación en el español del turismo*, Madrid, Arco/Libros, S.L., 2006.

Pierozzi, L., *¡Buen viaje! Curso de espan?ol para el turismo*, Milano, Zanichelli (con CD audio) 2007.

Grammar reference:

Odicino R. – Campos C. – Sánchez M., *Gramática española. Niveles A1-C2*, Milano, Utet, 2014. Also available in digital version on Pandoracampus.it (with audio reading and e-pub):

Odicino R. – Campos C. – Sánchez M., *Ejercicios de gramática española para italófonos. Niveles A1-C2*, Milano, Utet, 2016. Also available in digital version on Scuolabook:

Gómez Torrego, L., *Gramática didáctica del español*, Madrid, Zanichelli - SM, 2002.

Dictionaries:

Tam L., *Dizionario Spagnolo Economico & Commerciale. Spagnolo-italiano, italiano-spagnolo*, Milano, Hoepli Editore, 2006. Disponibile online: https://www.grandidizionari.it/dizionario_spagnolo-italiano.aspx

Calvo Rigual C. – Giordano Gramegna A., *Diccionario Avanzado Italiano, Italiano - español / Español - italiano*. Ed. Herder, Barcelona, 2010/2011.

Monolingual:

Diccionario de uso del español actual. Clave, SM, Madrid, 2008.

Diccionario online de la Real Academia Española: www.rae.es

Semester

Second semester

Teaching language

Spanish

Sustainable Development Goals

DECENT WORK AND ECONOMIC GROWTH | SUSTAINABLE CITIES AND COMMUNITIES | RESPONSIBLE CONSUMPTION AND PRODUCTION