



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## SYLLABUS DEL CORSO

### Geography of Development

2223-2-F4901N110

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#### Learning objectives

The objective of the course is to provide adequate knowledge to understand global socio-territorial dynamics, so that the student can grasp the complexity of development in the current impending global ecological crisis.

#### Contents

A geographical approach in rethinking development from the global to the local scale.

#### Detailed program

The course focuses on globalization, models of development, migration dynamics, sustainable development, ecological transition, and global environmental issues in the Anthropocene.

Such topics are dealt with in an interdisciplinary perspective and using case studies.

#### Prerequisites

Knowledge of the theoretical and methodological foundations of geography and good writing and communication skills.

## Teaching methods

Lectures.

Collective analysis and comment of the relevant scholarly literature.

Seminars by Key-informants

## Assessment methods

Written exam. It requires students to develop a critical argument about an issue that covers and connects different topics analysed in the course. This modality is the most appropriate for assessing the critical skills developed by students in relation to the interdisciplinary nature of the course.

## Textbooks and Reading Materials

Various kinds of references (e.g., scientific articles, reports, magazine and newspaper articles) pointed out at the beginning and during the course.

Potter, R., Conway, D., Evans, R., Lloyd-Evans, S. (2012). *Key Concepts in Development Geography*. London, Sage (Chapters 1, 2, 5)

Dalby, S. (2020). *Anthropocene Geopolitics. Globalization, Security, Sustainability*. Ottawa, University of Ottawa Press (Chapters 2, 3, 4, 5, 6, 7, 8, 9).

## Sustainable Development Goals

NO POVERTY | ZERO HUNGER | GOOD HEALTH AND WELL-BEING | AFFORDABLE AND CLEAN ENERGY |  
REDUCED INEQUALITIES | SUSTAINABLE CITIES AND COMMUNITIES | CLIMATE ACTION | PEACE,  
JUSTICE AND STRONG INSTITUTIONS

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