UNIVERSITÀ
DEGLI STUDI DI MILANO-BICOCCA

COURSE SYLLABUS

Social Cognition

2223-2-F5106P011

Learning area

Social psychology, economic psychology and decision-making.

Learning objectives

Knowledge and understanding

- Theories and methods in social cognition
- The role of cognitive processes in shaping person and group perception
- Cognitive biases and social interactions

Applying knowledge and understanding

- Critical review of theoretical models
- Building methodological skills through practical exercises and group works

Contents

The purpose of the course is to develop an understanding of social perception, cognition and impression formation through examining recent research.

Detailed program

- Theoretical background and key concepts
- Automatic versus controlled processing
- Methods in Social Cognition
- Impression formation
- Face perception
- Social categorization
- Stereotyping
- Cognition and behavior

Prerequisites

None in particular. However, a good knowledge of the foundations of social psychology enables a more informed understanding of the course contents.

Teaching methods

Teaching methods include the use of lectures, films, discussions and practical exercises. All course materials will be available on the e-learning platform.

Assessment methods

Oral test. Questions are aimed at assessing the effective acquisition of both theoretical knowledge and methodological skills. The answers to each question will be evaluated in terms of correctness of the answers, argumentative capacity, synthesis, ability to form links among the different areas, and the ability to critically present the phenomena.

Textbooks and Reading Materials

Arcuri, L., & Castelli, L. (2000). *La Cognizione Sociale*. Roma-Bari: Laterza

Brambilla, M., Sacchi, S., Rusconi, P., Goodwin, G. (2021). The primacy of morality in impression development: Theory, research, and future directions. *Advances in Experimental Social Psychology, 64*, 187-262.

Carlston, D.E. (2013). *The Oxford Handbook of Social Cognition. Oxford University Press*. Chapters 1, 2, 3, 4, 9, 14, 27.

Sacchi, S., & Brambilla, M. (2014). *Psicologia della moralità*. Roma: Carocci Editore. Chapters 3, 5, 6.

Sustainable Development Goals

GENDER EQUALITY | REDUCED INEQUALITIES