

# UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

### **COURSE SYLLABUS**

# **Neuropsychological Assessment in Adulthood**

2223-2-F5104P039

#### Learning area

PSYCHOLOGICAL FUNCTIONING: MODELS AND METHODS FOR ASSESSMENT

#### Learning objectives

Knowledge and understanding

- · The approach to the adult neuropsychological patient
- · The cognitive-behavioural history
- · Psychometric instruments for the assessment of cognitive deficits
- · Clinical cases: adult patients with cognitive deficits

Applying knowledge and understanding

- · Critical discussion of neuropsychological cases
- . Diagnostic procedure in clinical neuropsychology
- . Writing a clinical report and how to effectively communicate the results to the patient

#### **Contents**

The students will take part in practical training with the psychometric tests most commonly used for the assessment of the cognitive deficits in adult patients. Clinical cases of brain-damaged patients will be also shown and discussed, along with the description of their clinical assessment. This will provide a realistic insight about various types of neuropsychological disorders. The students will practise how to write clinical reports and communicate the results to the patient.

#### **Detailed program**

- The clinical interview in neuropsychology;
- The general features of neuropsychological tests;
- Assessment of acquired language disorders and apraxia;
- Assessment of memory impairments;
- Assessment of attentional deficits and spatial cognition;
- Assessment of object and face recognition disorders;
- Assessment of dysexecutive functions;
- How to write clinical reports.

#### **Prerequisites**

A good background on neuropsychology enables a better understanding of the topics discussed in this course.

#### **Teaching methods**

Lessons will be held in presence through lectures, discussions, videos, practical training.

#### **Assessment methods**

Practice test: presentation of clinical cases.

The student will be required to hypothesize which test would perform and which diagnostic hypotheses would suggest, or to write a clinical report based on the available data.

#### **Textbooks and Reading Materials**

The teaching material (mainly in English) will be indicated during the course and uploaded on the E-learning page.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING