



UNIVERSITÀ  
DEGLI STUDI DI MILANO-BICOCCA

## COURSE SYLLABUS

### Assessment of The Relationship in Educational Contexts

2223-1-F5103P101

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#### Learning area

Methodological competences and clinical techniques

#### Learning objectives

##### *Knowledge and understanding*

Knowledge of the main methods for evaluating relationships in educational contexts.

##### *Applying knowledge and understanding*

Ability to consolidate and apply knowledge on methodologies and techniques to:

- the assessment of relational styles between children and adults in childhood;
- the assessment of the development of emotional competence, of attachment models towards educational figures and of interactions between peers;
- the planning of interventions aimed at promoting a positive socio-affective development in the various educational contexts.

#### Contents

The purpose of this laboratory is several-fold. It reinforces the basic skills critical to set up an assessment process

of the adult-infant interactive styles and among peers. It gives students the theoretical basis for assessment of relationships and for clinical reasoning on intervention planning and goals in educational contexts.

## **Detailed program**

Students will be introduced to some instruments used for the assessment of socio-affective and emotional-competence development in educational contexts and the quality of relationships child-adult and among peers.

## **Prerequisites**

A good knowledge of the basis of Psychology (in particular of Emotional Developmental Psychology and Attachment Theory) enables a more aware use of the course contents.

Students lacking such basic knowledge are encouraged to ask for a list of basic references.

## **Teaching methods**

Videos, practical demonstrations and exercises – either individual or in small groups – analysis of protocols and profiles of the observed child-caregiver relationships will be proposed.

The material (slides and, when possible, scientific articles) is made available on the e-learning site of the course.

## **Assessment methods**

Students are required to have a frequency of at least 70% of the course.

The final evaluation consists of a written case study. Starting from the description of a clinical example, students will be asked to analyse the case applying the acquired knowledge.

The evaluation criteria are: the correctness of the contents, the ability to argue, synthesize and create links.

## **Textbooks and Reading Materials**

*I. Grazzani Gavazzi, C. Riva Crugnola (a cura di), Lo sviluppo della competenza emotiva dall'infanzia all'adolescenza. Percorsi tipici e atipici e strumenti di valutazione. Ed. Unicopli, 2011*

*A. Mariani (a cura di), La relazione educativa. Prospettive contemporanee. Ed. Carocci, 2021*

Detailed information on the teaching material will be published on the e-learning page associated with the course.

## **Sustainable Development Goals**

QUALITY EDUCATION

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