

COURSE SYLLABUS

Assessment of Linguistic Skills and Language Disorders

2223-2-F5103P060

Learning area

Methodological competences and clinical techniques

Learning objectives

Knowledge and understanding

- Diagnostic process to assess language and communication disorders in developmental age
- Tests and instruments to assess language development

Applying knowledge and understanding

- Assessment of linguistic competences during development
- Report related to the language abilities of a child

Contents

- Theoretical knowledge and practical expertise regarding instruments for the assessment of linguistic functioning in children
- Definition and classification of communication disorders

Detailed program

Students will be introduced to different linguistic domains: phonology, lexicon, morphosyntax, narrative skills, pragmatics and metaphonology. For each domain the main methods of direct assessment (standardized tests) and indirect (questionnaires and interviews) will be examined. Communication disorders and their classification in DSM-5 and ICD-10 will also be discussed.

Prerequisites

A good knowledge of the basis of Developmental Psychology will be useful during the lessons.

Teaching methods

In order to acquire a good competence and practice in the presented tests, examples of protocols, videos of clinical case and practical exercises will be proposed.

The material (slides of lessons and fac-simile of protocols) is made available on the e-learning site of the course.

Assessment methods

At least 70% of the total lesson time is required. Students will be required to present a short clinical report regarding the administration of some of the tests presented in the classroom to a child.

The results will be discussed during the last lesson of the course.

The evaluation criteria are: correctness of the test administration, ability to analyze the results and to comment the case.

Textbooks and Reading Materials

Slides of the lessons.

Sustainable Development Goals

GOOD HEALTH AND WELL-BEING
