

## COURSE SYLLABUS

### Midwifery Training 2

2223-2-I0102D112-I0102D071M

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#### Aims

During clinical training in hospital students will be able to experiment the contents learned during the second year of course, according to the midwifery conceptual model.

Contents are grouped into five areas: 1. professional behavior; 2. observation skills; 3. communication skills; 4. collaboration skills; 5. technical-organizational and planning skills

#### Contents

At the end of the training the student will be able to: know the organizational model and the type of customer of training context and apply the Midwifery Care Process. The student will be able to

1. apply Midwifery Science and the deontological and humanistic principles in every clinical situation provided by the educational project, and consequently to act on the basis of responsibilities required by the educational level
2. to recognize and to accept the care team member's role and skills, establishing good relationships, participating in activities, making creative and constructive contributions
3. to collaborate and to promote effective educational interventions to the person aimed to prevention and maintenance of health status.

The student will acquire the clinical and caring skills required to assist the physiological birth pathway

#### Detailed program

The clinical training takes place in Hospitals: Services Triage and Obstetric Outpatients, Delivery Room, Obstetric Department, Maternity Ward.

For each clinical training context the student will achieve educational objectives that include 5 area: Area 1 PROFESSIONAL BEHAVIOR; Area 2 OBSERVATION COMPETENCES; Area 3 RELATIONSHIP COMPETENCES; Area 4 INTEGRATION/ COLLABORATION COMPETENCES; Area 5 TECHNICAL, ORGANIZATIONAL AND PLANNING COMPETENCES/ SKILLS

## **Prerequisites**

Defined by academic regulation

## **Teaching form**

Clinical training

## **Textbook and teaching resource**

PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery.

Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2015, 3<sup>ed</sup>, e-book

## **Semester**

1-2 semester

## **Assessment method**

Evaluation during training in every service, ward or department. Final test including written test questions with brief answers, oral and technical Practice Test

## **Office hours**

on appointment

## Sustainable Development Goals

GOOD HEALTH AND WELL-BEING | QUALITY EDUCATION

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