

## COURSE SYLLABUS

### **Labor and Delivery Complications 1**

2223-3-I0102D904-I0102D913M

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#### **Aims**

The aim of the course is to allow the students to recognise the pathologic situation during labor and childbirth and to act appropriately.

#### **Contents**

At the end of the course the student will have the knowledge related to the diagnosis of dystocia and the ability to identify the pathological characteristics related to labor in childbirth.

#### **Detailed program**

Prevalence, diagnosy and treatment of the main intrapartum dinamic distocic conditions. Assessment of intrapartum fetal well-being: diagnosys and treatment. Fetal Endouterine Death.

#### **Prerequisites**

None.

## **Teaching form**

Lessons, trainings.

## **Textbook and teaching resource**

- PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2015, 3°ed, e-book.
- SIMKIN PENNY, ANCHETA RUTH, The labor progress handbook. Early interventions to prevent and treat dystocia, Blackwell, 4° ed, 2017.
- ROBERT K. CREASY, ROBERT RESNIK, AND JAY D. IAMS, Maternal fetal medicine. Saunders, 7^ ed. 2013
- MARMARSHALL J.E., E RAYNOR M.D., Advancing skills in midwifery practice, Churchill Livingstone, 2010 (Cap 4, 5,7,8,9,10).
- VALLE, BOTTINO, MEREGALLI, ZANINI, LISSONI, LOCATELLI. Manuale di sala parto. edi-ermes, 2019

## **Semester**

I semester.

## **Assessment method**

Written exam with multichoice answers and open answers.

Oral exam with interview to discuss written test and course program.

## **Office hours**

On appointment.

## **Sustainable Development Goals**

GOOD HEALTH AND WELL-BEING

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