

UNIVERSITÀ DEGLI STUDI DI MILANO-BICOCCA

SYLLABUS DEL CORSO

Puerperio Complicato

2223-3-I0102D904-I0102D917M

Aims

At the end of the course the student will have the knowledge related to the pathological characteristics related to labor in childbirth.

Contents

The aim of the course is to allow the students to recognise the patologic situation and to act appropriately. The student will be able to know the psicological changes associated to the pregnancy and birth and the various aspects related to becoming a mother.

Detailed program

Through the midwifery Partnership model of care, the midwifery managment and the midwifery assessment scales, the student will learn clinical competences to assist women with a postpartum medium-high obstetric risk profile. Midwifery care in case of complicated postnatal period related to alteration of body function and structures: Nervous and mental disorders (depression post-partum) Genital-reproductive disorders (puerperal infections of the genital tract) Endocrine disorders (the Sheehan's sindrome) Ematological disorders (anemia) Cardiovascular and Respiratory disorders (tromboembolic disorders). Prevalence, diagnosis and treatment of the main Breast disease during breastfeeding (Breast fissures,blocked duct, breast engorgement, breast abscess, breast cancer). Mechanical breast suction, Lactation and induced lactation, Low milk production. Midwifery care in case of sick newborn

Prerequisites
None.
Teaching form
Lessons, trainings.
Taythack and tarching recourse
Textbook and teaching resource
 PAIRMAN S., PINCOMBE J., THOROGOOD C., TRACY S. Midwifery. Preparation for practice, Churchill Livingstone - Elsevier, Marrikville, 2015, 3°ed, e-book. SIMKIN PENNY, ANCHETA RUTH, The labor progress handbook. Early interventions to prevent and treat
dystocia, Blackwell, 3° ed, 2011.
 MARMARSHALL J.E., E RAYNOR M.D., Advancing skills in midwifery practice, Churchill Livingstone, 2010 (Cap 4, 5,7,8,9,10).
BRAZELTON T. BERRY, Il bambino da 0 a 3 anni, Rizzoli, 9° ed, 2011.
Semester
I semester.
Assessment method
Written exam with multichoice answers and open answers.
Oral exam with interview to discuss written test and course program.
Office hours
On appointment.
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Sustainable Development Goals
GOOD HEALTH AND WELL-BEING